

List of Accepted Abstracts

No.	Title	Author	Theme and Topic	Type	Status
E0102	Meeting the Challenges of English Learning and L2 English Acquisition	Pornapit Darasawang (pornapit.dar@kmutt.ac.th) / Nattama Pongpairoj (pnattama@chula.ac.th) / Dumrong Adunyarittigun (dumrong29@hotmail.com) / Sureepong Phothongsunan (sureepongph@au.edu) /	E - Second language acquisition and literacy development	Colloquium	Accepted
G0123	Tips for publishing your first journal article	Willy Ardian Renandya (willy.renandya@nie.edu.sg) / Jason Loh (jason.loh@nie.edu.sg) / Marie Alina Yeo (marie.yeo@relc.org.sg) / Utami Widiati (utami.widiati.fs@um.ac.id) / Masaki Oda (oda@lit.tamagawa.ac.jp) / Supakorn Phoocharoensil (supakorn.p@litu.tu.ac.th) /	G - Teacher education and professional development	Colloquium	Accepted
B0196	From Bicentennial to TESOL Resource: Great and Good Friends English Language Education Guide	Alice Murray (MurrayAM@state.gov) / Kevin Colleary (kevincolleary@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0074	Applying Design Thinking to a Language Test Development Model – early indications	Johanna Motteram (Johanna.Motteram@britishcouncil.org.sg) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0195	Top drama techniques to increase –authentic–™ spoken production	Derek Spafford (derek.spafford@macmillaneducation.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

B0194	The effectiveness of engaging your studentsâ€™ language learning through well-designed, fun and educational board games	Ling-Chi Li (babara007@hotmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0147	Motivating studentsâ€™ learning with help from well-designed multimedia materials	Ling-Chi Li (babara007@hotmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0192	The Benefits of Online Extensive Reading with Xreading	Paul Goldberg (paul@xreading.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0146	Increasing Student Engagement Through Individual, Creative, and Tech-Based Methods of Learning	Leticia Cantal Pagkalinawan (leticiap@hawaii.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0191	The Effects of Flipped Learning in an EFL Reading Class by Korean University Students	Soo-Ok Kweon (soook.kweon17@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
K0038	Using Northern Thainess-Based English Lessons to Foster Young Learnersâ€™ Local Culture Awareness and Global English	Todsapon Suranukharin (todsapons@hotmail.com) / Budsaba Kanoksilapatham (kanoksib@hotmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
L0045	A short, easy history of the English language: A story of change and adaptation	Matthew Miklas (matthew.m@litu.tu.ac.th) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
D0073	â€œTry them, you will like them.â€ Integration of the alternative assessments in learning intonation	Pranee Seenak (pranee_chan@hotmail.com) / Dumrong Adunyarittigun (dumrong29@hotmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted

P0038	Teaching and Assessing Young Learners	Willy Ardian Renandya (willy.renandya@nie.edu.sg) / Donna Lim (donna.lim@nie.edu.sg) / Pornpimol Sukavatee (jjpornpimol@gmail.com) / Maria Teodora Ping (mariateodoraping@fkip.unmul.ac.id) / Uyen Pham (pham.u@cambridgeenglish.org) /	P - Teaching younger learners	Paper Presentation	Accepted
F0109	University Student's Engagement with Academic Reading: Multimodal Text to Frame Critical Competence	Kardi Nurhadi (kardi.nurhadi84@unwir.ac.id) /	F - English for academic/specific purposes	Paper Presentation	Accepted
C0072	Reading Course book As a Mediation to Promote EFL Students' Reading Competence: Socio-cognitive Perspectives	Joko Nurkamto (jokonurkamto@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
K0037	Mother Tongues and the School Children: Translanguaging in an MTB- MLE Classroom	Marvin Cortejo Casalan (marvin_casalan@yahoo.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
G0122	Novice EFL Teachers' Professional Development in Indonesia: A Narrative Inquiry into Micro-level Development Process	Sultan Baa (baa_sultan@yahoo.com) / Ikrar Ikrar (ikrark@yahoo.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0143	Impact of a Mobile-Assisted Project- Based Learning Program on Linguistic and Transferable Skills	Eun-Young Kwon (eykwon@kma.ac.kr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
G0120	Semiotics of Nonverbal Communication Behaviors among English Language Teachers	Joanna Ruth Sario Paloma (joannaruthsario@yahoo.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

I0142	A study of AI chatbot as an assistant tool for L2 learning	Heyoung Kim (englishnet@cau.ac.kr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0055	A Study on Coherent Function of Interrogative Mood Metaphor in Linguistic Research Articles from the Perspective of Thematic Progression Pattern	Wei Xu (1797152101@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
F0108	ARE WE DEVELOPING AUTONOMOUS LEARNING? A CASE STUDY OF PENDIDIKAN JARAK JAUH POLITEKNIK INDONESIA	Radina Anggun Nurisma (dina@pens.ac.id) /	F - English for academic/specific purposes	Paper Presentation	Accepted
A0033	English language policy in Bangladesh: in a state of flux?	Arifa Rahman (arifarahman007@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
D0072	Language Testing in Service-Learning for Socially-Situated Language-in-Use	James Michael Perren (james.perren@alliant.edu) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0141	How is the Generation Net Different? What should we learn from these Differences as Educators?	Secil Somer (ssomer@anadolu.edu.tr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0190	The Effectiveness of WebQuest Strategy in the Achievement and Motivation of Iraqi Students to Learn English Relative Clauses	Ali Abdullah Mahmood (dralimah.75@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
O0020	Exploring Critical Thinking in students' academic writing	Issa Danjun YING (yingdj7@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted

B0189	COGNITIVE PROCESSES ON TRANSLATION STUDIES OF ENGLISH LANGUAGE LEARNERS	Anni Holila Pulungan (anniholilapulungan@gmail.com) / Masitowarni Sirega (siregarmasitowarni@yahoo.com) / Nora Ronita Dewi (noyachevy@gmail.com) / Rahmad Husein (rhnapitupulu@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0140	Optimizing Virtual Reality on Teaching Writing	Moris Virgiawan (morisv75@gmail.com) / Nunuk Suryani (nunuksuryani@fkip.uns.ac.id) / Leo Agung Sutimin (leo.agung56@yahoo.co.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0053	Analyzing Indonesian EMI Students' writing quality through Lexical Diversity measured by Coh-Metrix	Retno Hendryanti (rehendry@telkomuniversity.ac.id) /	N - Discourse/genre analysis	Paper Presentation	Accepted
I0139	STUDENT-RESEARCHERS' PERCEPTION IN EXPERIENCING MULTIMODE SUPERVISION IN THESIS WRITING: INDONESIAN CASE	Nurani Hartini (nuranihartini@gmail.com) / Misdi Misdi (misdirina@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0052	Analyzing Theme and Thematic Progression in TOEFL Writing Sample Responses: Insights and Impacts	Weixian Huang (betsyhwx@126.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
I0138	Teachers' innovative teaching in the language classrooms with online educational tools	Thi Hoàng Quế (hhqthi@ctu.edu.vn) / Khang Duy Nguyễn (khangmekong2017@gmail.com) / Võ Thị Hằng (vandth10@fpt.edu.vn) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

F0107	Effective Oral Communication and the Challenges Faced by ESL Learners – A Study with Engineering Undergraduates	Saumya Batuwatta (saumyabatuwatta@gmail.com) / Anoma Satharasinghe (sasat@ou.ac.lk) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0106	Rhizomatic in Language Class: A possible way to develop learning activities in literature studies	Natthika Boonrasamee (natthika.bo@skru.ac.th) /	F - English for academic/specific purposes	Paper Presentation	Accepted
I0137	Information and Communication Technology (ICT) in Action: Classroom Apparatus	Allan Chu Lim Cheung (aznbaldy1213@yahoo.com) / Charlotte Qianfan Ouyang (ouyangqianfan@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
C0070	Autonomy under autocracy: letting students learn	WILLIAM E. SCOBIE (william.s@litu.tu.ac.th) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
F0105	Using apps to help first-year students in composition courses with their grammar for writing	Zahid Hussain Md Jakir Masum (zahid.masum@auw.edu.bd) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0104	A Comparative Analysis on Stance Markers in Research Article Abstracts of Theoretical Linguistics and Quantitative Linguistics	Jinfeng Li (15023436943@163.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0118	THE VOCATIONAL TEACHERS CHALLENGES IN DEVELOPING THEIR PROFESSIONAL COMPETENCE IN FACING THE 4.0 INDUSTRIAL REVOLUTIONS	Indra Yoga Prawiro (yogaprawiro@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
F0103	Promoting Character Education Through The Use of Professional Oath as ESP Teaching Material	Rita Darmayanti (rita.darmayanti@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

D0069	â€œTeacher teach goodâ€Decoding student evaluations at a Thai university	WILLIAM E. SCOBIE (william.s@litu.tu.ac.th) /	D - Assessment and evaluation	Paper Presentation	Accepted
D0068	Indonesian EFL Studentsâ€™™ Conceptions to Assessment for and of Learning: An Ecological Perspective	Roghibatul Luthfiyyah (roghibatul.luthfiyyah@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
J0053	Exploring Foreign Language Teachersâ€™™ Culture awareness: Comparing Native English-speaking teachers to Native Korean-speaking teachers in South Korea	Hyoshin Lee (hslee2012@kku.ac.kr) / Jihyae Lee (jihyae4038@naver.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
N0051	Reporting Evidentials in Applied Linguistics Research: A comparison of two Non-Native English writers' practices	Wannaprapha Suksawas (wannapraphas@nu.ac.th) / Joey Andrew Lucido Santos (jandrewlsantos@gmail.com) /	N - Discourse/genre analysis -	Paper Presentation	Accepted
B0182	Performance and learning of English in the Socratic seminar	WILLIAM E. SCOBIE (william.s@litu.tu.ac.th) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
L0044	Juggling between the Exonormative and Endonormative Model of English: Developing A Model of Proficiency in English for the Indonesian Local Context.	Sri Imelwaty (imelwaty05@stkip-pgri-sumbar.ac.id) / Edwar Kemal (edwarkemal@yahoo.co.id) / Trisna Helda (trisna_helda@yahoo.co.id) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0116	The Effect of Morphological Strategies for English Language Learners	Rugaiyah Rugaiyah (ruqaiyah@edu.uir.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0136	Learner motivation in improving writing skills through m-learning - A study on working adults	Chinthaka Naleen Viyangoda Gamage (cnaleen@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

B0181	CLIL of Physical Education and English in Japan	Yoshihiro NIGO (nigo@jcga.ac.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0115	It's a Win-win Situation: A Teacher Trainer's Reflection on his Implementation of Appreciative Advising in a Pre-service Teacher Training Program in Bangkok, Thailand	Wenwen Tian (wenwen.tian@mail.kmutt.ac.th) / Stephen Louw (stephen.lou@kmutt.ac.th) / Stuart Kenneth Bailey (txthailand@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0065	Development and validation of an online test to measure automaticity in L2 vocabulary recognition process	Yutaka Yamauchi (yutaka@soka.ac.jp) /	D - Assessment and evaluation	Paper Presentation	Accepted
L0043	English as a Lingua Franca in Regional Context in a Local City in Japan with the Viewpoint of ~English and Economy~.	Fujimi Tanaka (fujimitanaka@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
O0019	EFL Teacher Trainees' Engagement in Literary Reader Response Journals: Building a ~Classroom Criticism~ Community	Iskhak Iskhak (iskhakunigal@gmail.com) / Mujiyanto Januarius (yanmujiyanto@mail.unnes.ac.id) / Hartono Rudi (rudi_pbsunnes@yahoo.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
M0050	Analysis of Attitude Change in Japanese University EFL Learners through Reflection	Riko UMEKI (d181897@hiroshima-u.ac.jp) / Kazuaki TSUIDO (tsuido@hiroshima-u.ac.jp) / Noboru KANESHIGE (kanesige@hiroshima-u.ac.jp) / Akiko TATSUMI (atatsumi0530@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted

F0101	English for Legal Studies - Perceptions of the Stakeholders on Needs and Possibilities	Anoma Satharasinghe (sasat@ou.ac.lk) / Subhashi Wijesinghe (gurugeanuradha@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0098	Preferences of Extensive Listening (EL) Materials: Towards More Meaningful Listening Activities for EFL Learners at a Secondary Level	Kukuh Dwi Pamuji (kukuhdwipamuji@upi.edu) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0180	Incorporating Thought Questions as a Strategy for Collaborative, Experiential and Autonomous Learning	Rae Lan (raelan@gm.ntpu.edu.tw) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0100	University Science Professors' Rationales for Adopting English-medium Textbooks as Course Materials	Chiou-lan Chern (clchern@ntnu.edu.tw) /	F - English for academic/specific purposes	Paper Presentation	Accepted
N0050	Emotive language function in CMC: Meaning-making strategies on Facebook posts	chathapon phromart (chathapon.4445@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
B0178	Introducing Students to Foreign Languages through English Learning: Contrastive Analyses of English and Other Languages	Ai Fujiwara (love@db3.so-net.ne.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0064	Doable and Beneficial: The Usefulness of Diagnostic Tests in English Language Classrooms	sang-keun shin (sangshin@ewha.ac.kr) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0134	Challenge of Educators: Technology or Digital literacy?	Sujata Bhatta (shiningr.29@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

B0177	Negative Feedback in EFL Writing: Is It A Culture or An Expectation?	Salmatian Safiuddin (salmatiansafiuddin@yahoo.com) / Dewi Atikah (dewi.atikah70@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0176	Investigating Teachers'™ Strategy in Promoting Students'™ Critical Thinking in the EFL (English for Foreign Language) Classroom	Diva Oktaviani (divaoktavian.do@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0132	The Four Cs of 21st century learning and teaching reflected in the EFL Lesson Plans	Elvina Arapah (elvteen1327@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
E0096	The effects of different captioning strategies on Chinese high school students' English language output	Long He (lhe@iastate.edu) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0175	A Closer Look at EFL Processes: Sexism Manifestation in Classroom Interactions	Wahyu Nuril Qolbi (qolbiw.nuril@gmail.com) / Nafisya Alfiani Aisyah (alfiani.aisyah@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0049	Students' Self Efficacy in Learning English: a case study in senior high school	Zubaedah Wiji Lestari (zubaedah.wijilestari@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
B0174	The Incorporation of 21st Century Skills in EFL Processes: A Qualitative Exploration	Wahyu Nuril Qolbi (qolbiw.nuril@gmail.com) / Nafisya Alfiani Aisyah (alfiani.aisyah@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0095	English as an Additional Language (EAL) Practices and Policies in FOBISIA Schools: Survey Results and Implications	Eulalia Mendoza Curaming (Ecuraming@ac.isb.edu.bn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

P0035	Teacher Perceptions on English Language Assessment of Indonesian Young EFL Learners	Dameria Magdalena Sidabalok (dameria.sidabalok@ubl.ac.id) / Rafista Deviyanti (rafista.deviyanti@fkip.unila.ac.id) / Harpain Harpain (Harpainh@yahoo.com) /	P - Teaching younger learners	Paper Presentation	Accepted
G0114	Professional Development for English Teachers: A Cross-Cultural Experience	Mei-lan Lo (t22001@ntnu.edu.tw) / Chiou-lan Chern (clchern@ntnu.edu.tw) /	G - Teacher education and professional development	Paper Presentation	Accepted
M0048	Language Learning and Linguistic Identity: The role of perceived mother tongue	Kanoko Aizu (aidzk5el@lits.tamagawa.ac.jp) /	M - Identity and learner autonomy	Paper Presentation	Accepted
M0047	Promoting Active Learning Skills through the application of RSQC technique in the classroom	Ni Luh Nyoman Seri Malini (seri.malini@unud.ac.id) / Ida Ayu Mela Tustiawati (melvi.tustiawati@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
F0098	English Across the Curriculum: three journeys of synergy across disciplines and universities	Julia Chen (julia.chen@polyu.edu.hk) / Christy Chan (christy.chan@cityu.edu.hk) / Angela Ng (angelangtzisan@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0172	Face the music: Theories and uses of music in language learning	WILLIAM E. SCOBIE (william.s@litu.tu.ac.th) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0130	Design Thinking Project for Student Skills Enhancement and Personal Development: A Case Study in Indonesia	Maria Magdalena Listiyani Darmayanti (mmlistyanidarmayanti@gmail.com) / Agatha Lisa (agathalisa9@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

E0094	Use of Prefix and Contextual Information and strategies in Japanese EFL Lexical Inferencing: Evidence From Think-Aloud Data	Kozo Kamimura (togetherlo02@yahoo.co.jp) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0112	Pre-Service Teachers' Classroom management practice: Peer Assessment Technique	Dwiniasih Dwiniasih (dwini6644@gmail.com) / Farah Sukmawati Wahidah S. Pd.I., M. Pd (farah.sukmawatiwahidah@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0129	Developing EFL learners'™ intercultural communicative competence using digital storytelling in Hong Kong and Japan	Moonyoung Park (moonyoungpark@cuhk.edu.hk) / Younghyon Heo (youngheo@u-aizu.ac.jp) / Wenqi Xiao (XIAOWenqi@link.cuhk.edu.hk) / Ho Hei Cheng (anguschk@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0171	Self- and Teacher-assessment of English Group Discussion: A Case of Chinese EFL Learners	Coral Yiwei Qin (coral.qin@connect.um.edu.mo) / Alice Shu Ju Lee (alicelee@um.edu.mo) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0093	The Effects of Topic Familiarity on Reading Comprehension and Incidental Vocabulary Acquisition: A Case of Narrow Reading for Primary School Learners	Rangsawoot Matwangsang (dickinson_art@hotmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
N0049	AN INVESTIGATION OF STUDENTS'™ ARGUMENTATIVE TEXTS (A Case Study of Schematic Structures and Linguistic Features of High, Mid, and Low Achievers in Indonesia)	Ida Yulianawati (idayulianawati90@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted

G0110	ENGLISH LANGUAGE FOUR-SKILL ANXIETY: AWARENESS, CAUSES, EFFECTS AND COPING STRATEGIES AMONG TESL TRAINEES IN MALAYSIA	Sophia Fui-Ni Tsen (stsenfn@yahoo.com) / Wardatul Akmam Din (wardadin@ums.edu.my) / Vincent Pang (pvincent@ums.edu.my) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0170	A Comparative Study of TBLT in Primary School English Language Teaching between Japan and China: Focusing on Difficulties for Implementation	JINBEI LIU (liu_jinbei@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0046	PERCEIVED IMPACT OF EXTENSIVE LISTENING IN INDONESIAN UNIVERSITY CONTEXT	ISWAHYUNI - (iswahyuni@ub.ac.id) / AGUS GOZALI (gozali.agus@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0128	Using Google Slide to Facilitate Pecha Kucha Presentation in English Public Speaking Classroom	Nutprapha Kongphet Dennis (nootprapa@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
L0041	Different Perception on English-Medium Instruction (EMI) between Freshmen and Junior Students	Frida Unsiah (frida.endi@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
D0063	Investigation of Article Misuse on Cloze Test Results Among Asian Graduate Students	Hannah Pearl De Chavez Sales (servingthee@gmail.com) / Gracel Ann Salangsang Saban (vercel25@yahoo.com) / Meshadel Aika Hermosura Diego (meshadelaika@gmil.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
J0051	A Pilot Study of Political Apology Speeches	Trirat Phokanoey (triratphokanoey@yahoo.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

M0045	Professional Identity Formation of Novice ESL Teachers in Malaysian Chinese Primary School	Ching Ting Ang (angchingting@hotmail.co.uk) / Fatiha Senom (fatihasenom@um.edu.my) /	M - Identity and learner autonomy	Paper Presentation	Accepted
L0040	English as a lingua franca in a study abroad context: Multiple case studies of Japanese exchange students in Thailand	Daisuke Kimura (dkimura@aless.c.u-tokyo.ac.jp) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0127	Quizlet in Vocabulary Learning: Experiences from a Group of Thai High School Students	Nipathorn Sangtuptim (nipathorn.s@gmail.com) / Dr. Preechaya Mongkolhutthi (preechaya.m@litu.tu.ac.th) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0096	Vietnamese university students' difficulties in searching for academic reference materials: Situation and recommendation	Thuy Ha Dam (damhathuy@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
D0062	A modest proposal for theory-informed writing assessment by design	Cecilia Guanfang ZHAO (czhao@um.edu.mo) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0126	ESP Instructors'™ Technological Pedagogical Content Knowledge (TPCK) and Their Perspectives on Blended Learning Format	Dodi Mulyadi (dodi@unimus.ac.id) / Testiana Deni Wijayatiningsih (testiana@unimus.ac.id) / Riana Eka Budiastuti (riana@unimus.ac.id) / Siti Aimah (siti.aimah@unimus.ac.id) / Muhimatul Ifadah (muhimatul@unimus.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

D0061	Students' Perception on Self-assessment in English Writing of EFL Tertiary learners	Jiraporn Dhanarattigannon (jiraporndh2000@yahoo.com) / Patteera Thienpermpool (thienpermpool@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
N0047	'Glocal' patterns of language use in Thai EFL writing	Raksangob Wijitsopon (rwijitsopon@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
M0044	Teaching idiomatic English: Knowing it chapter and verse?	Marina Nikolaevna Rassokha (rassokha.mn@dvfu.ru) /	M - Identity and learner autonomy	Paper Presentation	Accepted
J0050	Spoken English Usage of University Pathway Program Students Outside the Classroom Environment	MITCHELL CLARK (mitchell.clark@sydney.edu.au) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
G0108	THE PERSPECTIVE OF THE IMPLEMENTATION OF LESSON STUDY AMONG EFL STUDENT TEACHERS	Atik - Rokhayani (atik.rokhayani@umk.ac.id) / Achmad Hilal Madjdi (achmad.hilal@umk.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0059	Language Domains in Engaging in the Concordance-based Cloze Item Type: An Evaluation of Discriminability	Kunlaphak Kongsuwannakul (kunlaphak@sut.ac.th) /	D - Assessment and evaluation	Paper Presentation	Accepted
J0049	DEVELOPING INTERCULTURAL COMPETENCE VIA RAISING SELF-AWARENESS ACTIVITIES IN ENGLISH LANGUAGE TEACHING	Thanh Thi Mai Do (thanhdtm@vnu.edu.vn) / Binh Thi Thanh Van (vanthithanhbinh@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0092	Interviewing participants after L2 writing conference: Its pedagogical and research roles	Junko Imai (junkoima@hawaii.edu) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
I0123	Using telephone conversations between a Korean EFL learner and an English native speaker to diagnose and teach speaking skills	Young-in Moon (yimoon@uos.ac.kr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

F0095	Voices from non-English speaking postgraduate student sojourners: A look into their experiences in writing a research thesis in English	Vickie Wai Kei Li (vickie.li@polyu.edu.hk) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0094	A comparative study of rhetorical moves and politeness strategies in abstracts of applied linguistics articles	Eunsook Shim (eunsook.shim@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0093	Reading of English-Medium Academic Texts in EFL Contexts	Hsi-nan Yeh (brianyeh@ntnu.edu.tw) /	F - English for academic/specific purposes	Paper Presentation	Accepted
L0039	ADVOCATING FOR WORLD ENGLISHES TOWARD ASEAN QUALIFICATIONS REFERENCE FRAMEWORK: BASIS FOR EQUITABLE LANGUAGE POLICY	Gracel Ann Salangsang Saban (gsaban@aiaa.edu) / Kathleen Bienes Flores (kbflores@aup.edu.ph) / Ma. Melissa Cadelina Fetizanan (19@yahoo.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
E0091	Learning Styles, Language Learning Strategies and Gender of Senior High School EFL Learners	Rizka Nurul Atika (rizkaatika44@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
I0120	Online eChats and Presentation-and-discussion through TV Conference: How to Organize and Manage	Shigenori Wakabayashi (swkbys37@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0092	Doing Paraphrasing and Summarizing in Students' Academic Writing Informed by Functional Linguistics Perspective: A Preliminary Exploration	Hendriwanto Hendriwanto (hendriwanto46@gmail.com) / Ratna Andhika Mahaputri (ratna10mahaputri@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

B0167	STUDENT ASSESSMENT OF TEACHERS' BELIEFS AND TEACHING STRATEGIES AND ITS EFFECTS ON STUDENT ACHIEVEMENT IN ENGLISH	M Zaim (mzaim_unp@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0091	The Effects of Mnemonics Strategies on Vocabulary Learning Among Universitas Negeri Manado Students	Marleen Marion Sumampouw (marleensumampouw@unima.ac.id) / Yuri Lolita (yurilolita@unesa.ac.id) /	F - English for academic/specific purposes	Paper Presentation	Accepted
N0046	Casual Classroom Talk	Roger W Palmer (roger@konan-u.ac.jp) /	N - Discourse/genre analysis	Paper Presentation	Accepted
D0057	Comparison of Rating Scales in an Oral Reading Test for Japanese EFL Learners	Yamato Sasaki (b2st.shinee09@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0118	The Students' Perception of the Blended Learning in An Extensive Reading Class: Indonesian Case	Misdi Misdi (misdi@fkip-unswagati.ac.id) / Nunung Nurjannah (nunung_ahdan@yahoo.com) / Aisyah Aisyah (aisyah.pbi@gmail.com) / ANNA RIANA SURYANTI TAMBUNAN (ant76tbnn@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
K0035	Revisiting Translation as a Foreign Language Learning Tool: Contrasting Beliefs of Diversely Proficient Students	Anisatul Karimah (anisatul.karimah@upi.edu) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
F0087	Japanese EFL Learners' Self-Efficacy Beliefs Regarding In-class Interactive Speaking Activities	Arata Maeshima (arata.maeshima@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

I0117	A Review of Chatbot Development Tools for English Language Teaching	Youngwoo Kim (telecosm@snu.ac.kr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0166	The use of E-portfolios to improve English speaking performances	Dang Thi Huong Thao (thaomanhutehy@gmail.com) / Hoang Thi Binh (hoangbinh65@gmail.com) / Nguyen Thi Thanh Muoi (thanhmuoi3008@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0086	ESP Course Development: Bridging the Gap between Global and Local	Benjamin Moore (moorebid@hotmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0048	Impact of recent EU projects focused on the development of students'™ intercultural communication and foreign language skills	Agnes Pal (pal.agnes@uni-bge.hu) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
K0034	Unequal Translingual Englishes in Written Classroom Communication in Indonesia	Murniati Murniati (murniati.kitty@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
P0033	Exploring Language Development Assessment of Indonesian Young EFL Learners	Rafista Deviyanti (rafista.deviyanti@fkip.unila.ac.id) / Dameria Magdalena Sidabalok (dameria.sidabalok@ubl.ac.id) /	P - Teaching younger learners	Paper Presentation	Accepted
B0165	Planning a content-based unit for EFL secondary school students: Implications from students'™ reflective comments	Noriko Suzuki (snorijenibi@live.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
O0017	STUDENTS'™ ABILITY IN WRITING PARAPHRASE AND THEIR PERCEPTIONS OF PLAGIARISM	Yoshinta Aulia Hasanah (yoshintaaulia@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted

I0115	Investigating the Implementation of Information and Communication Technology in Teaching and Learning English at Secondary Level	Indah Wardaty Saud (indahsaud@umgo.ac.id) / Yulan M. Puluhulawa M. Hum (Yulanpuluhuawa@umgo.ac.id) / Dahlia Husain (Dahliahusain@umgo.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0164	Teaching English to young learners: Challenges for A Lecturer	Umi Rokhyati (umi.rokhyati@pbi.uad.ac.id) / Hadiyan Muhammad Hariz (hadiyannhariz@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0043	Aa Analysis of Code Switching in Studentsâ€™ Speaking Test as EFL Learners	Khairun Nisa (khairun.nisa1992@fkip.unila.ac.id) / Habi Septiawan (habiseptiawan@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
M0043	The Ideal vs. the Reality: Learner Autonomy in a Japanese EFL Context	Takuji Akiyama (takuji1492@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
F0085	A Corpus-Based Analysis of High School English Language Textbooks and College English-Medium Textbooks	Yuh-show Cheng (t22035@ntnu.edu.tw) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0105	The Long List of Maxims: What Teachersâ€™ Retrospects reveal	I Wayan Darya (iwayandarya@unj.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
J0046	An Analysis of Studentsâ€™ Attitudes and Motivations towards Learning English after Participating Short-term Study Abroad Program: A Case Study of a Senior High School in Jakarta	Yeni Latipah Latipah (yenilatipah@upi.edu) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
D0056	Implementation of Assessment Policy in EFL Classrooms in South Korea	Yunjung Nam (eunicenamyj@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted

J0045	The IC Experience of Korean Students through Telecollaboration with English Speaking Peers	Keong Y. Ku (globallyncs@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0113	Online reading to the rescue: The use of online teaching platforms to develop the reading skills of ESL learners	Thilina Indrajie Wickramaarachchi (slthilina123@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
C0065	A Critical Analysis of the Accuracy-Oriented English Classes in a Japanese High School: How Do they Contribute to the Internalization of Oppression among the Students?	Shigenori Jizo (shigenorijizo@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0159	English-Medium Instruction in Higher Education: Challenges and Practical solutions	Victoria Kim (victoria@unist.ac.kr) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0042	Developing EFL Learner Autonomy and Agency within Process Drama Framework	Sitti Fatimah (sitti.fatimah@fbs.unp.ac.id) /	M - Identity and learner autonomy	Paper Presentation	Accepted
G0104	Dialogic Teaching in Pre-service English Teacher Education in Thailand	Onsutee Wattanapruck Sudwan (ows503@york.ac.uk) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0112	Developing an Android-based Application for Teaching English Segmental Phonemes	Benedictus Bherman Dwijatmoko (b.b.dwijatmoko@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0111	Community of Inquiry Framework Applied in the 3D Virtual Language Learning Environments	Huseyin Hakan Cetinkaya (hccetinkaya@baskent.edu.tr) / Gulfidan Can (hccetinkaya@baskent.edu.tr) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

B0158	Making an Original Encyclopedia in an Elementary EFL Classroom in Japan	Tomoko Ogiso (8moco.moco8@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0041	Focusing on the "Better" Student: Challenges in a Speaking Class (A Case Study of a Dentistry Student of a Private University in Yogyakarta, Indonesia)	Daisy Rizqi Putri (daisyrizqiputri@gmail.com) / Lanoke Intan Paradita (lanokeintanparadita@umy.ac.id) /	M - Identity and learner autonomy	Paper Presentation	Accepted
B0157	Effects of Language-function-based Written Feedback on Chinese EFL Students' Writing Under the Test-prep Context	Weixian Huang (huangweixian@xdf.cn) / Dan Wu (wudan21@xdf.cn) / Zeyu Li (436001424@qq.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0044	PERSPECTIVES ON INTERCULTURAL COMMUNICATION AND THE CHALLENGES TO INCULCATE INTERCULTURAL COMPETENCE IN ENGLISH LANGUAGE TEACHING	Radhika R (drradhika.30@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
B0156	The teacher's and student's attitudes towards the implementation of task-based language teaching approach in speaking classes at Hung Vuong university	Huong Thi Thuy Dao (huongdaohvu@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
O0016	STUDENTS' ABILITY IN WRITING PARAGRAPH COMPONENTS AND THEIR PERCEPTIONS OF ACADEMIC WRITING	Trisna - Yolanda (yolaanda241@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
A0031	EFL learners' attitudes toward language teachers' translanguaging practice	Sugene Kim (sugene_kim@nucba.ac.jp) / Ann Y. Keh (annkeh@ewha.ac.kr) /	A - Language planning and language policy	Paper Presentation	Accepted

B0155	The Effectiveness of Using 5W1H Questions in Helping Pupils of Low Proficiency Generate Ideas for Writing Narrative Composition	NURSHAHIRAH ABD AZIZ (nurshahirah16@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0083	EVALUATING ESP PROGRAM IN HIGHER EDUCATION	Luluk Iswati (luluk007@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0154	Group-Work Activity: To Develop Cooperative Attitudes and General Knowledge	Muhammad Dede Herda (herdadeeee@gmail.com) / Ilma Rosyidah (ilma.rosyidah@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0054	Assessing English as a Lingua Franca in a Plurilingual and Transcultural Era	Rasami Chaikul (rasami.chaikul@lab.tamagawa.ac.jp) / Kahoko Matsumoto (kahokom@yahoo.co.jp) / Adam Murray (murraysensei@gmail.com) /	D - Assessment and evaluation -	Paper Presentation	Accepted
N0042	The Teacher's Use of Semiotic Resources in EFL Classroom: A Multimodal Analysis	Satrio Aji Pramono (satrioajip@upi.edu) /	N - Discourse/genre analysis	Paper Presentation	Accepted
E0089	Exploring Japanese EFL Learners' Situational Willingness to Communicate: A Qualitative Study	Taiga Sato (tiger.tiger.1223@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
N0041	An Analysis of Concretization Strategy in English-Chinese Translation	Liangrong Wei (a108400191@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
J0043	Using Twiter to drive synergistic learning	Shefali Kulkarni (shefali.kulkarni@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0088	A Meta-analysis of Age and Phonological Acquisition of Second Language	Jingyi Chen (249423476@qq.com) / Hong Li (eeehongli@cqu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

E0087	The Effect of Indirect Written Corrective Feedback Provided with Metalinguistic Explanation: Japanese EFL learners's acquisition of English articles	Yoko Asari (asari.y@rs.tus.ac.jp) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
M0040	The changes of Language Learning Strategies during Studying Abroad	Ayana Ban (banay4il@lits.tamagawa.ac.jp) /	M - Identity and learner autonomy	Paper Presentation	Accepted
N0039	~English~ as Commercial : But what do we mean by ~English~?	Tsubasa Kawabata (kwbtt4il@lits.tamagawa.ac.jp) /	N - Discourse/genre analysis	Paper Presentation	Accepted
N0038	Cebuano Lexeme- Morpheme Analysis	AIZA LUEGO CASENAS (aizacasesnas@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
N0037	Students's Perception on Verbal Communication of Emotion Used in Donald Trump's and Hillary Clinton's Presidential Election Debates: How Students's Gender Influence Their Perception? A Critical Gender Analysis	Jaufillaili Jaufillaili (fillihidayat@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
J0042	The Cultivation of Better Interpersonal Relationships Through Study Tours: an Asian perspective	Wenli Wu (ccwenli@hkcc-polyu.edu.hk) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0086	Validating a Test Battery of Four-skill Test Anxiety for EFL Learners	Pin-Wei Huang (hexaneholic@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
I0110	Supporting EFL Learners's Communicative Language Learning with the Multimodal Instructional Design	Kyeong-Ouk Jeong (monicakyeongouk@hotmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

E0085	Background Knowledge as an Uncontrollable Factor in Vocabulary Researches	Watcharee Paisart (watcharee.paisart@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
F0082	The Non English Major Students'™ Perception on ESP Course	Langgeng Budianto (budianto.langgeng@yahoo.co.id) / Ifta Zuroidah (iftazuroidahsmamda@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
C0063	Color-coding to Help Thai Students Learn English Sentence Structures	John Viano (john.viano@gmail.com) / Peeriya Pongsarigun (supersafe@hotmail.com) /	C - Curriculum, syllabus design and Materials design -	Paper Presentation	Accepted
N0036	Resisting Arborescent Hierarchies: a Rhizomatic Analysis of Eman Lacaba's Protest Poetry	Grace Margaret C. Jaucian (grace_jaucian@yahoo.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
I0109	A Serious Game Model for English Language Learning: '™ Dawn of Civilization'™	Talitha Disti Amalia (talitha@solveeducation.org) / Farah Aulia Rahman (farah@solveeducation.org) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
E0084	Skill-Based Language Anxiety: State or Trait?	Pei-Chun Shih (vid62206@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
C0062	The effects of task repetition vs. task sequencing on L2 English speaking performance	Joo-eun Hyun (hyerang9021@hanmail.net) / Jin-Hwa Lee (jinhlee@cau.ac.kr) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
M0039	Learner autonomy and student-generated rubrics	Alice Shu Ju Lee (alicelee@um.edu.mo) / Sin I Miranda Ma (mirandama@um.edu.mo) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0108	Edublogs as a Media to Build Writing Confidence in EFL Classrooms	Linda Linda (syadzahaura@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

G0102	In-service Education and Training for Teachers of English: A Historical Perspective	K Manjula Bashini (manjula@kclas.ac.in) / S Mekala -- (mekala@nitt.edu) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0101	Strengthening Extensive Reading Program among Secondary English Teachers in Attempts for Students's Literacy Development	Utami -- Widiati (utami.widiati.fs@um.ac.id) / Anik Nunuk Wulyani (anik.nunuk.fs@um.ac.id) / Nur -- Hayati (nur.hayati.fs@um.ac.id) / Niamika -- El Khoiri (niamika.el.fs@um.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0036	World Englishes in tertiary level: A Perspective from student teachers	Lulu Laela Amalia (luluamalia@upi.edu) / Ramli Asnanda (asnandaramli@yahoo.com) / Anak Agung Ngurah Yudha Martin Mahardika (yudhamartin_mph@yahoo.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0107	Validating a Motivational Process Model in the Mobile-Assisted Language Learning Context	Wen-Ta Tseng (wenta.tseng@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0152	Using a Movie Journal in the EFL Classroom	Eric Bray (ericbray23@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0099	Core Competences of EFL Instructors at Elementary Schools in Japan: Preliminary Findings	Ken Hisamura (dzj01411@nifty.com) / Hisatake Jimbo (jimbo@waseda.jp) / Fumiko Kurihara (fumiko210@gmail.com) / Shien Sakai (shiensakai@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

I0106	Developing Students' Writing Ability in Learning Narrative Text by Implementing Chain Story Technique through Instagram	Lutvy Arsanti (lutvy.arsanti@student.uns.ac.id) / Nur Arifah Drahati (lutvy.arsanti@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0151	Possibilities for critical pedagogy engagement in ELT: Exploring students' openness and Acceptedance.	Joanna Joseph Jeyaraj (joannajj@tarc.edu.my) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0083	Cambodian High School Students' Motivation Types Towards Learning English: A Case Study in Takeo Province	Horlyna Heng (henghorlyna@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0150	Applied Improvisation Techniques as a Means to Lower Affective Filters and Build Communication and Collaboration	Linda Lee Hargrove (teacherhargrove@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0053	Validation of Diagnostic Rating Scales for an English Speaking Test	Ian Luan (kellyluan@126.com) / Liwei Dong (2159337623@qq.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0149	The Implementation of the Power of Two Method in Teaching Reading	Nurfitriyah Halim (fitrihalim85@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0098	Teacher Educators' Belief on Pre-requisite Criteria for Preservice ESL Teachers' Admission to Teacher Education Programme	FARID ZAHIER ZIKRI (faridzahier@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0061	Overcoming pitfalls in pronunciation: an investigation into perspectives on pronunciation workshops	Dawn Gillis (dawn.gillis@polyu.edu.hk) / Caitlin Feenstra (caitlin.feenstra@polyu.edu.hk) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted

L0035	Designing inquiry-based materials to raise ELF-Informed Glocal Awareness beyond 21st century skills	Yuri Jody Yujobo (yujobo@lit.tamagawa.ac.jp) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0097	Exploring Classroom Management Issues among Students of English Teacher Certification Program in Indonesia	Utami Widiati (utami.widiati.fs@um.ac.id) / Nur Hayati (nur.hayati.fs@um.ac.id) / Furaidah Furaidah (furaidah.fs@um.ac.id) / Nunung Suryati (nunung.suryati.fs@um.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
M0038	Enhancing Learner Autonomy through Extensive Reading: The Case of Book Reports	Canh Thi Thanh Truong (thanhcanhdhv@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
J0041	Intercultural Politeness: American and Indonesian Speakers	Indrawati Sudarmono (Indrawatisudarmono1@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0104	“My dictionary is my mobile app” The use of EE apps and ENL apps in developing vocabulary of ESL learners	Amali Dahara de Silva (desilvadahara@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
G0096	Mediational metacognitive engagement in flipped learning; A case study in junior secondary school in China	Lina Guo (gn17@students.waikato.ac.nz) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0082	Preferred Reading Materials and Strategies employed by EFL University Students for Extensive Reading Activities	Cayandrawati Sutiono (sutionocayandrawati@gmail.com) / Elvina Arapah (elvteen1327@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

F0080	Lexical cohesion of research article (RA) abstracts published in internationally and nationally reputable journals in English teaching for non-native speakers	Siti Wachidah (wachidahdjawad@yahoo.co.id) /	F - English for academic/specific purposes	Paper Presentation	Accepted
L0034	Touristic ELF: The use of ELF on a tropical island in Thailand	TIRAPORN JAROENSAK (tiraporn.jaroensak@port.ac.uk) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
N0034	English Emails of Legal Assistants: A genre based approach	Min-Jeong Moon (cooluna80@naver.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
B0147	An Empirical Study on the Effectiveness of Critical Reading Teaching on Non-English Majors™ Critical Thinking - Based on Flipped Classroom	Lijun Chen (976507599@qq.com) / Mei Zhou (976507599@qq.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0040	Power, Politics and English Language in Indian/Global Context	anupama vohra (vohranu@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
D0052	Shaping the Form: Assessment in Discourse Analysis Course	Larisa Krainik (larisakrainik@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
E0077	Ethnography-based Study on English Listening Obstacles of Chinese Overseas Students in the USA	Lijuan Zhu (875336448@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
N0033	The Emotional Discourses of Donald Trump's and Hillary Clinton's Presidential Election Debates: How Gender Shapes Emotion? A Critical Gender Analysis	- - Jaufillaili (fillihidayat@gmail.com) / Oon Suzana Rahman (suzanarahmini@gmail.com) / Dian - Farijanti (dian_farijanti@yahoo.co.id) / - Herlina (herlinatjipto2@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted

G0094	A reflective tool for Japanese student teachers' professional development in foreign language teaching	Yukie Endo (yendo@cas.showa-u.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0059	Practicality of Learning Materials Developed through ASSURE Model for the English Speaking Skills	Muhammad Basri D. (muhammadbasri.dalle@umi.ac.id) / Andi Tenri Ampa (anditenri.ampa@unismuh.ac.id) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
D0050	Practices of e-assessment for learning innovation in elementary English as foreign language education: A case study in two Chinese primary schools	Xi Chen (0174101022@shisu.edu.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted
D0049	2SPECT TO SPEAK: A MOBILE-BASED SPOKEN ENGLISH PROFICIENCY TEST	Laurentia Sumarni (laurentia.sumarni@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
G0093	How Do Beliefs Shape The Achievement of Teacher Agency: A Qualitative Case Study of An EFL Cram School Teacher in Taiwan	Bo-Wei Huang (s0983635098@gmail.com) / Jhen-Ying Kuo (yuki04031995@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0076	English Vocabulary Size and Learning Strategies among Mainland Chinese and Malaysian Postgraduates	SHUANG HU (hushuang0601@sina.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
A0028	FRELE-TH: Springboard for Holistic English Educational Reform	Kulaporn - Hiranburana (kulapornhrn@au.edu) /	A - Language planning and language policy	Paper Presentation	Accepted
K0033	Plurilingualism and pluriculturalism: Are the guiding principles behind CEFR relevant to English in the ASEAN context?	Kristof Savski (kristof.s@psu.ac.th) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted

I0101	Are the students digitally literate learners? A survey in Critical Reading class for Engineering Students	Untari Gunta Pertiwi (guntari2002@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
J0039	The influence of Bangla Regional Dialect in English Speaking and Listening at Tertiary Level	Sushmita Rani (sushmita.kr@gmail.com) / Afroza Akhter Tina (tinaju4@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
F0078	A probe into academic paper presentations ability of Chinese doctoral candidates: From the perspective of multimodal analysis	Bing LIU (952117872@qq.com) / Ting JIANG (37262497@qq.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
M0037	Investigating Students Academic Integrity in Learning English	Soni Mirizon (smirizon@gmail.com) / Muslih Hambali (muslih.hambali@yahoo.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
D0048	Is There a Number for This?: Assessing ESL Creative Writing	Ryan Thorpe (ryan.thorpe@sjtu.edu.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0100	Tense identifier: Automatic identification of tense and aspect	John Blake (jblake@u-aizu.ac.jp) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
M0036	USING VOCABULARY PORTFOLIOS TO PROMOTE LEARNER AUTONOMY AMONG NON-ENGLISH MAJORS	Ngoc Dieu Nguyen (dieungocbk@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
B0145	MINIATURE SPEECH COMMUNITY AS A MODE FOR LEARNING ENGLISH	Ambar Pujiyatno (ambarpujiyatno@ump.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0035	UTILIZING MALL TO FOSTER LEARNER AUTONOMY OF EFL LEARNERS: SOCIO-CULTURAL CONSIDERATIONS	Adriani Yulia Purwaningrum (arumayp@upi.edu) /	M - Identity and learner autonomy	Paper Presentation	Accepted

B0144	STUDENTS 'CRITICAL THINKING THROUGH INSTRUCTIONAL VIDEO	Cita Dwi Rosita (citadwirosita@gmail.com) / Surya Amami Pramuditya (amamisurya@unswagati.ac.id) / Ardi Nugraha (ardin587@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0031	An empirical study of "Assessment as study" in writing English literature review	Fuhui Zhang (zhangfh330@nenu.edu.cn) / Jinchi Li (1169712244@qq.com) / Xiaoying Shi (shixy557@nenu.edu.cn) / Wentao Li (wentao.li1@siu.edu) /	N - Discourse/genre analysis	Paper Presentation	Accepted
I0098	Students' Perception on Flipgrid; Encouraging or Frightening?	Tina Priyantini (tinaprie1212@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0097	Application of Information Searching Competence in Translation Teaching	Grace Wang (gracewang11@sina.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
D0047	Thai EFL students' grammar knowledge and reading comprehension abilities: Evidence from GrAMS and READS	Thapanee Khemanuwong (thapaneeekhe@gmail.com) / Ekkapon Phairot (ekp.phr@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
L0033	An investigation of Japanese university students' perceptions of English and their role in language learning process.	Aiko Nakahara (odaxx008@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
D0046	Effects of Rating Criteria Order on the Halo Effect	Hyunwoo Kim (yurek82@iastate.edu) /	D - Assessment and evaluation	Paper Presentation	Accepted
G0092	Investigating ~: Novice EFL teacher's reflections	Thidaporn Jumpakate (thidaporn.j@rmutp.ac.th) / Jeffrey Dawala Wilang (jeffrey.wil@mail.kmutt.ac.th) /	G - Teacher education and professional development	Paper Presentation	Accepted

G0089	What leads to successful collaborations between faculty and English language teacher?	Grace Yuk Wan Lim (ecgracel@polyu.edu.hk) / Julia Chen (Julia.chen@polyu.edu.hk) / Anna S.C. Cheung (ecanna@polyu.edu.hk) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0143	Digital Storytelling: Computer Based Learning Activity to Enhance EFL Learner's Vocabulary	Endang Sulistianingsih (endang.sulistia@gmail.com) / Nur Aflahatun (nuraflahatun@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0142	Poetry and Pedagogical Stylistics in EFL Classroom: Virtual and Non-Virtual Reading Responses	Kriangkrai Vathanalaoha (kstylistics@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0141	Implementing an extensive reading program in L2 in an EAP setting	Cristina Tat (tatchristina@hotmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0095	Students' Perceptions of Using Video to Support Listening Skill Materials	Sularti Sularti (lrti_art159@yahoo.com) / Nur Arifah Drajati (drajatinur@gmail.com) / Slamet Supriyadi (pripus.lppmuns@yahoo.co.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
K0031	The Impacts on L1 Integration towards General English Classroom of Public University Undergraduate Students: An Account of Learning Motivation Perspective	Kittichai Nilubol (kittni@kku.ac.th) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
B0140	The Study of Thai University Students's Strategies in Learning English Vocabulary Through Multimedia	Nitinath Bunmak (Nitinathb@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

P0030	THE IDEA OF DEVELOPING MULTIMODAL READING MATERIALS FOR HARD-OF-HEARING CHILDREN	Bunga Bunga Ikasari (bungaikasari25@gmail.com) /	P - Teaching younger learners	Paper Presentation	Accepted
P0029	EFL Teaching on the Ground: A Case Study of Primary EFL Classroom	Juhyun Do (do.juhyun@gmail.com) /	P - Teaching younger learners	Paper Presentation	Accepted
D0045	Focused Written Corrective Feedback as Formative Potential in EFL Writing: Students' Reflection	Sitti Nurfaidah (sitti.nurfaidah.haddad@gmail.com) / Muthiah Hidayatun (muthedayatun@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
F0077	Hedges and Boosters in ENL Students' Scientific Research Report	Francisco Perlas Dumanig (fdumanig@hawaii.edu) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0139	Flip or flop? Promoting student engagement in the flipped classroom	Caitlin Feenstra (caitlin.feenstra@polyu.edu.hk) / Johanna Sandberg (johanna.sandberg@polyu.edu.hk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0038	Contemporary issues of cultural awareness and intercultural communication amongst language learners under the influence of multimedia	Giang Thi Hoang Vo (heegivo1011@gmail.com) / Tung Dinh Le (tungld@hcmue.edu.vn) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
M0034	The Journey of Pre-service English Teachers in Experiencing Extensive Listening Using Self-motivating Strategies	Vera Nursyarah (nursyarahvera@gmail.com) / Nur Arifah Drajadi (nurarifah_drajati@staff.uns.ac.id) / - Ngadiso (ngadisodok@yahoo.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted

I0094	Teachers' Voice of Digital Literacy in EFL Classroom	Syariful Imam Hadi Cahyono (syarifalimam@gmail.com) / Nur Arifah Drajati (nurarifah_drajati@staff.uns.ac.id) / - Ngadiso (ngadisodok@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
P0028	ENGLISH ACADEMIC WRITING OF HIGHER SECONDARY STUDENTS: THE EFFECT OF SOCIOECONOMIC BACKGROUND	Samiullah Khattak (samiullah2222003@yahoo.com) / Sham Haider (sham_haider@yahoo.com) /	P - Teaching younger learners	Paper Presentation	Accepted
G0088	Taking a multi-platform approach to distance teacher development.	Jonathan Turner (turnerjonathan@xdf.cn) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0030	EFL Students' Perceptions on Translanguaging in the General English Classroom	Rahma Fitriana (rfit2284@uni.sydney.edu.au) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
F0076	A Comparative Study of Promotional Ways in Abstracts Written by Chinese Authors Cross-disciplines Based on the Attitude System of Appraisal Theory	Han Ping (956026081@qq.com) / Huang Dan (1537943517@qq.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0137	The Use of Gerund and To-Infinitive Structures in English by Spanish Students: Corpus Analysis	Hanane Benali Taouis (hanane.ben-ali@aum.edu.kw) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0093	Mobile Technologies Integration in Language Teaching: Voices from English Teachers in Various Levels of Educational Institutions	Pahmi Pahmi (pahmi@umri.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

I0092	MOOC FEATURES IN SUPPORTING LEARNERS'S™ SELF-REGULATED LEARNING STRATEGIES	Elysa Ratna Astuti (elysa.ratnaastuti@gmail.com) / Nenden Sri Lengkanawati (nendensl@indo.net) / Pupung Purnawarman (purnawarman@upi.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0136	Narrative Study: Diary of EFL Digital Immigrant Teacher in the Digital Era	Gao Wei (gaowei@vip.163.com) / Yam Saroh (yam.saroh@yahoo.com) / Khin Wint War Htun - - (wint.wtun@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0074	Interplay between reading types and contexts during L2 sentence comprehension	YooLae Kim (yoolaekim@gmail.com) / Jeong-Ah Shin (jashin@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
F0075	The link between English for Academic Purposes (EAP) and undergraduate business dissertations: A pilot study	Anna S.C. Cheung (cheung.anna@polyu.edu.hk) / Elvy Pang (elvy.pang@polyu.edu.hk) / Julia Chen (julia.chen@polyu.edu.hk) / Grace Lim (grace.lim@polyu.edu.hk) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0135	Teaching EFL students to use corpus tools to assist their writing: Usage patterns and students's™ perceptions	Weiwei Yang (weiwei.yang@outlook.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0091	Computer Programming Education for Children- application of CLIL approach	Noriko Akiho-Toyoda (nori@sn-info.co.uk) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0074	The Place for English Literature within the EAP Curriculum	Calum Macintyre Page (cmpage@polyu.edu.hk) /	F - English for academic/specific purposes	Paper Presentation	Accepted

B0134	BUILDING STUDENTSâ€™ MOTIVATION THROUGH THE PROVISION OF ORIENTATION AND BUILDING CLASSROOM AS A LEARNING ENVIRONMENT	Siti Nurul Azkiyah (azkiyah@uinjkt.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0033	DUAL OR HYBRID? PERSPECTIVES OF IDENTITY AMONG INDONESIAN CHILDREN WITH SIGNIFICANT EXPOSURE TO ENGLISH: A CASE STUDY	Novi Rahayu Restuningrum (novirahayu.restuningrum@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
E0072	A Study on Lexical Complexity and Text Readability of International Journal Abstracts in Different Disciplines	Liu Yang (614423020@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
D0043	Teaching Language Assessment Literacy Through Assessment	Frank James Wucinski (frank.wucinski@britishcouncil.org.cn) / Trevor John Breakspear (TrevorJohn.Breakspear@britishcouncil.org.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted
N0029	An Investigation on Master of Translation and Interpretation (MTI) Thesis Writing: Problems Caused in Writing a New Emerging Genre in China	Fengling Wang (wflzf11@126.com) / Issra Pramoolsook (issra@sut.ac.th) /	N - Discourse/genre analysis	Paper Presentation	Accepted
E0071	A Qualitative Study on Directed Motivational Currents in Cultivating English Learnersâ€™ Literacy	XIAONING WANG (wxn@hzu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
N0028	An Analysis of Contextual Correlates of Adaptability in the Dialogues of Pirates of the Caribbean 1	Bai Heming (iverson940216@163.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted

I0090	Lexical Features and Motivations of Product Reviews on Selected Philippine Online Shops	Jimmylen Zuniga Tonio (jimmylen_tonio@dlsu.edu.ph) / Ali G Anudin (ali_anudin@dlsu.edu.ph) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
P0027	Korean Teenaged EFL Learners' Perception with Semantic Priming on Gender Categories	Boonjoo Park (bjpark@cu.ac.kr) /	P - Teaching younger learners	Paper Presentation	Accepted
G0087	Teacher views on writing feedback	Ju Youn Sim (joan7475@hs.ac.kr) / Jaeyeon Heo (jyheo@naver.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0029	IS LOCAL LANGUAGE ALLOWED IN EFL CLASSROOMS?	Dwi Poedjiastutie (dpoedjiastutie@yahoo.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
P0026	Teachers' and students' attitudes towards motivating students through self-determination theory and the 5Ts framework in the EFL classroom	WANG SHUFANG (wsf1236@gmail.com) /	P - Teaching younger learners	Paper Presentation	Accepted
I0089	A Comparative Study of Students' Perception in the Implementation of WhatsApp and Google Form in Writing Test	Rizki Amalia (rizkiamalia@upi.edu) / Ali Makhrus (ali_makhrus17@mhs.uinjkt.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0026	A genre analysis of English economic news	Jie Liu (986188368@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
N0025	A Study on Cultural Conflicts in The Joy Luck Club: Evidence from Corpus Analysis	Jie Liu (986188368@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted

B0133	Taking stock of the "built-in curriculum": How the analysis of learners' errors can improve the teaching and learning experiences in the English classroom	Mario Moya (mario.moya@uel.ac.uk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0071	Application of Schema Theory in the Translation of Business English	Zhaoxi Zhu (Bethzxx@163.com) / Hui Zhi (1045650976@qq.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
I0086	The Use of Automatic Speech Recognition Mobile Application to Enhance Pronunciation of Suprasegmental Features and Self-Directed Learning	Asst. Prof. Phatcharakran Intanaga (phatcharakran.int@cmu.ac.th) / Asst. Prof. Dr. Sarinya Khattiya (skuttiya@hotmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
G0086	Understanding Language Teachers' Knowledge in Materials Use: A Case Study of Four EFL Teachers in Higher Education in Mainland China	zhan li (lzflower@hotmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0132	TEACHERS' PEDAGOGICAL BELIEFS IN IMPLEMENTING THE COMMUNICATIVE LANGUAGE TEACHING (CLT) AT THE SULTAN SYARIF KASIM STATE ISLAMIC UNIVERSITY OF RIAU (UIN SUSKA RIAU), INDONESIA	Muhammad Absor (absormuhammad@uin-suska.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0131	Overgeneralisation of Meaning: Thinking in First Language and Using in English	Namal Manohari Wickramasekera (namalw@english.cmb.ac.lk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0037	Politeness of Conversation in Friends	Indrawati - Sudarmono (indrawatisudarmono1@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

B0129	Theorizing New Directions for Language Learning Strategies: A Data-driven Approach	Nathan Thomas (nathan.thomas@education.ox.ac.uk) / Punjaborn Pojanapunya (punjaborn.poj@kmutt.ac.th) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0084	Challenges and opportunities of using TPACK framework in teaching English (A Narrative Inquiry)	LITA LIVIANI TAOPAN (litataopan89@gmail.com) / NUR ARIFAH DRAJATI (drajatinur@gmail.com) / SUMARDI - - (arif_sumardi74@yahoo.co.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
K0028	Why do math teachers codeswitch? The functions of Tagalog-English codeswitching in tertiary level mathematics classrooms	Karizza Piedad Bravo-Sotelo (kpbravo@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
L0031	From Traditional EFL Learners to the Users of ELF: A Qualitative Study	Chieh Sung (csong881@gmail.com) / Hsiang Yu Chang (m021460166@yahoo.com.tw) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
O0012	The Application of Web-based Inquiry-based Language Learning (IBLL) to Increase EFL Students' Capacity in Critical Reading	Nila Kurniasari (nila.kurniasari@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
G0085	Leadership in English Language Teaching from Teachers' and Students' Perspectives	Vincent Greenier (vtgreenier@abdn.ac.uk) / George E.K. Whitehead (prof.gwhitehead@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
J0036	Foreigners' Perception and Their Negotiation Strategies Toward Communicative Discrimination From Koreans	Eun-Kyung Lee (eklee001@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
O0011	Rhyme and Verse in EFL	Elizabeth Karvonen (elizabethkarvonen@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted

J0035	Beyond Polite and Impolite Questions: Developing the 21st Century Skills for Vocational College Students through "Meeting Foreigners" Project-based Learning	Andri - Handayani (andri.handayani@ugm.ac.id) / Dewi Cahya Ambarwati (dewica@ugm.ac.id) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0083	The Use of YouTube in Learning English: A case of English Young Learner (EYL)	Maya Masita (mayamasitahir@gmail.com) / NUR FITRI S S.Pd.,M.Pd (pipieq.nurfitri@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0068	KMITL Students and Learning Air Travel Vocabulary	ORASA ROYKHAEW (orasa.ro@kmitl.ac.th) /	F - English for academic/specific purposes	Paper Presentation	Accepted
A0026	Rethinking college English curriculum in EFL context	Sung-Yeon Kim (sungkim@hanyang.ac.kr) / Kyung-Sook Kim (cindytesol@hanyang.ac.kr) /	A - Language planning and language policy	Paper Presentation	Accepted
M0031	Practices of Perceived Socioeconomic Class Identity of Bangladeshi Young Adults through English Pronunciation	Saima Akter (saima.akter393@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
P0025	The Primary Literacy Programme "Are Females and Males Created Equally?"	Jackie F. K. Lee (jfklee@eduhk.hk) / Andy C. O. Chin (andychin@eduhk.hk) /	P - Teaching younger learners	Paper Presentation	Accepted
J0033	The Impacts of Short-term Study Abroad on the Students' Development of Intercultural Communication Competence	Tianying Yun (cathy-321@163.com) / Yaping Zhang (yunty@jlu.edu.cn) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
C0057	Coursebook Adaptation and Classroom Activities "How much can I free myself from the coursebook?"	Sinh Van Ha (havsinh@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted

K0027	The Representation of Local Culture in Indonesian EFL Textbooks: Rationales and Implications?	Yogi Saputra Mahmud (ymah0001@student.monash.edu) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
I0082	Exploring the Listenwise approach to enhancing listening comprehension skills among EAP students	Timothy Wong (tim.wwt@monash.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
A0025	Family Background and Extracurricular English Learning: Ethnography of Language Ideologies and Language Management in China	Yan Ma (0184101212@shisu.edu.cn) /	A - Language planning and language policy	Paper Presentation	Accepted
K0026	Multilingualism in College Campus: Language situation and functions	Jiangao Feng (jgfeng@shisu.edu.cn) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
G0081	From A Teacher to A Teacher Educator	Yunjie Hou (2230990848@qq.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
F0066	Needs and Situational Analysis in the Context of ESP	ADEEBA AHMAD (adeeba.ahmad1@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0065	Disciplinary Synergies in Developing Korean College ESP Curriculum	Joo-Kyung Park (english58@hanmail.net) / Kyungsook Yeum (yeum@sookmyung.ac.kr) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0064	The Effects on Flipped Learning in College ESP Classes: Its Vocabulary Learning	Yuhwa Lee (u-hwa3720@hanmail.net) / Yeounghae Lee (4450495@hanmail.net) /	F - English for academic/specific purposes	Paper Presentation	Accepted
D0042	Establishing the Validity of the CMU-eGrad English Test through Alignment with the CEFR: A Case of Reading and Writing Examinations	Bordin Chinda (bordin.chinda@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted

I0080	Short-burst, IoT, blockchain, autonomous mobile learning in Southeast Asia	Jason Richard Byrne (byrne@iniad.org) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0063	Expanding the Horizons of English as a Lingua Franca (ELF) for Multilingual Ambiences in ESP	Kyong-Sook Song (classicsongks@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0127	Positive Interdependence in Cooperative Learning in EFL Classroom: Where and How it Takes Place	Puji Astuti (puji.astuti.ssu@mail.unnes.ac.id) / Novia Trisanti (novia.santi76@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0062	Is language assessment literacy overlooked or ignored in in-service teacher education in Sri Lanka?	Tharmathasan Anton Pushparajah (tapushparajah@live.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0032	Going beyond boundaries: Exploring international students' identity development in Korean higher education	Jaewon Jane Ra (jaewon.ra@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0079	Pronunciation Scaffold: Visualizing pronunciation features	John Blake (jblake@u-aizu.ac.jp) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
A0024	When English is more than Communication: A Logogenetic Analysis of Indonesian ELT (English Language Teaching) Policy	Yuni Budi Lestari (lestariyuni2006@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
E0069	Second-language Learners' Acquisition of English Articles: a Quantitative study with Pedagogical Implications	Kyoko Kosaka (kosaka@ba.ritsumei.ac.jp) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

B0121	The associations between learners'™ motivation, learning attitude, and English vocabulary learning achievement among Chinese College students under the Mobile-learning context	Yong Wu (704991373@qq.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0076	~ Fulfilling the Story~™ of English Language Teaching: The Gaps between Teachers'™ Beliefs and the Actual Practices: A Tertiary Context	Kanokpoj Linda Khakhai (kanokpoj.28@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0053	Construction and Practice on Curriculum System for Sports English from the Perspective of CBI Theory	Li-rui LIU (floraliuliu@qq.com) / Hui TIAN (tianwis@yahoo.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
D0039	Comparative Evaluations of an EFL Textbook	Minh Tuan Bui (bui.min@kmutt.ac.th) / Pamararat Wiriyakarun (pamararat.wir@kmutt.ac.th) /	D - Assessment and evaluation	Paper Presentation	Accepted
G0075	Exploring Primary English Language Teachers'™ Beliefs from a Socio-cognitive Perspective	Li Zhang (zljssnu@126.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0064	Co-lingual approach in an EFL classroom: The role of first language (L1) in the second language (L2) classroom in Indonesia	Sahiruddin Sahiruddin (shrdn@ub.ac.id) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0074	Infusing criticality into language teacher education through critical action research	Sreemali Herath (smher@ou.ac.lk) /	G - Teacher education and professional development	Paper Presentation	Accepted

M0030	Proposing the Language-Usage-Identity State Model to Promote Understanding of Multilingual Speakers	Nathan Thomas (nathan.thomas@education.ox.ac.uk) / Christopher Osment (osmentchristopher@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
O0010	Reading Logs in an EFL Class: Combining Extensive Reading (ER) and Writing	Chris Asanti (chrisasanti16@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
K0025	The Use of a Bilingual Essay Corpus to Develop Intercultural Communicative Competence	Sumie Akutsu (akutsu@toyo.jp) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
B0119	Enriching ELT through CLIL: How "Maths Talk"™ enhances L2 English morphosyntax and phonology	Nicole Judith Tavares (tavaresn@hku.hk) / Daniel Fung (dktfung@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0071	Understanding Native English Teacher (NET)™s Identity Negotiation and Enactment	Yuying Zhang (gnahz6363@sina.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0052	The Effectiveness and Perceptions on Wiki-based English Process Writing and Speaking Project	Namhee Kang (anitem@cau.ac.kr) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0117	Report on TEFL to Learners with Learning Difficulties in Japan	Mutsumi Iijima (ijijima@gunma-u.ac.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0063	Dialogic Reading Activities for Undergraduate EFL Students' Reading Attitudes	Syamdianita Syamdianita (syamdianita@fkip.unmul.ac.id) / Chris Asanti (chrisasanti1616@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

B0116	Collaborative Teaching in an ESL Classroom: Pedagogical Insights and Issues	Alice Mae Mamhot Arbon (am.mamhot.arbon@gmail.com) / Anne Richie Garcia Balgos (anne.balgos@dlsu.edu.ph) / Jerico Juan Esteron (jerico.esteron@dlsu.edu.ph) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0031	Cultural Challenges of International English Teachers in a School in Bangkok, Thailand	Mingkwan Srihong (m_srihong@yahoo.com) / Panna Chaturongakul (panna.c@litu.tu.ac.th) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0073	THE COLLOQUIAL JARGON AND GRAMMAR OF VARIANT ENGLISH USED AS THE INTERNATIONAL TEXTING LANGUAGE	SHRADDHA SAIKIA (shraddhasaikia2@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0115	Narrowing English Proficiency Gap through Multimodality Flipped Teaching in a Mixed Ability Class	Qunfan Mao (dqmao@eduhk.hk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0072	Reducing Writing Anxiety of EFL Learners through Technology-Enhanced Activities	Weiwei Wang (julie9159@sina.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
D0038	Lessons Learnt: A study of student feedback regarding Online English Proficiency Assessment	upeksha Rathnasena (upeksha.r@sliit.lk) / Jayathri Kalinga (jayathri.k@sliit.lk) /	D - Assessment and evaluation	Paper Presentation	Accepted
C0050	An Evaluation of University ESL Curriculum: Insights	Upeksha Rathnasena (upeksha.r@sliit.lk) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
D0037	Prisoner's dilemma: An analysis of parents' perceptions of the Hong Kong Territory-Wide Systematic Assessment	Qin Xie (qxie@eduhk.hk) /	D - Assessment and evaluation	Paper Presentation	Accepted

I0071	College Students'™ Use of Semiotic Resources in Online Texting	Didi Sukyadi (dsukyadi@upi.edu) / Nita Novianti (nitanoviantiwahyu@upi.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
E0061	Perception of prominence by Chinese EFL learners: Developmental patterns and mediating factors	HUA Congchao (cchua2-c@my.cityu.edu.hk) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
F0060	A corpus-based comparison of syntactic complexity between applied linguistics research articles in Chinese and international journals	Shuhui Yin (784949165@qq.com) / Yuan Gao (gaoyuan@ucas.ac.cn) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0069	Facilitating Professional Collaboration among Teachers in the Online Environment	Neil Briggs (nrbteach@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0112	Translation Tasks for Activating Passive Vocabulary for Speaking	Chia-chien Chang (chiachien.chang@gmail.com) / Masaru Yamada (yamada@apple-eye.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0111	Improving Student Engagement: A Case for Active Learning	Ming-Cherk Lee (elclmc@nus.edu.sg) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0068	Pre-service teachers'™ readiness to work in post method era: A case from Indonesia	Dwi Agustina (tina50@yahoo.co.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0067	From theory to practice: A data-driven contextualization of Pre-service language teacher identity in the context of Secondary schools in Thailand	Remart Padua Dumlao (dumlaoremart25@gmail.com) / Kittipa Himmapan (kittipah@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

E0060	INTERLANGUAGE PRAGMATIC CONSTRUCT AND THE STUDENTS' PRAGMATIC PRODUCTION: DOES MOTIVATION MATTER?	Wydia Caterine Perdhani (Caterine_widya@ub.ac.id) / Rusman Roni (rusmanroni@yahoo.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
K0024	Contextualization of multilingualism in an EFL practicum: A case study of Thai pre-service teacher's pedagogical knowledge	Remart Padua Dumlao (dumlaoremart25@gmail.com) / Kittipa Himmapan (kittipah@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
J0030	Social realism and telecollaboration	Sandra Catherine Healy (sandyhealy26@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
L0030	Sounds of Englishes: An interactive pronunciation website for varieties of English	Noriko Nakanishi (nakanisi@gc.kobegakuin.ac.jp) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
C0049	DEVELOPING WRITING MATERIAL FOR GENRE WITH SCHOOL ICT INSTRUCTION MODEL FOR PRIVATE UNIVERSITY STUDENTS IN PALEMBANG	Rusman Roni (rusmanroni@yahoo.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
C0047	Redesigning English Education in Japanese Universities in the Globalized Era	Takayuki Hara (yuenlunghang@yahoo.co.jp) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
I0070	BLENDED LEARNING FOR THE ENHANCEMENT AND ASSESSMENT OF LISTENING IN IELTS - A study on Senior 2 Students in a Chinese Independent High School	Shanthini Palpanathan (shanthini@hinhua.edu.my) / Regina Maria Ambrose (regina@hinhua.edu.my) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
M0029	The design of a self-directed learning course: Recommendations for supporting learner autonomy online and offline	Isra Wongsarnpigoon (wongsarnpigoon-i@kanda.kuis.ac.jp) /	M - Identity and learner autonomy	Paper Presentation	Accepted

E0059	Learner engagement with indirect written corrective feedback: Feedback efficacy and learner strategies	Ok Yeon Kim (okyeonk@sogang.ac.kr) / Eun Sung Park (eunsungp@sogang.ac.kr) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
D0036	AUTHENTIC ASSESSMENT: AN ANALYSIS OF ENGLISH TEACHERS MADE OF CLASSROOM ASSESSMENT	Yenny Rahmawati (yenny@uinjkt.ac.id) /	D - Assessment and evaluation	Paper Presentation	Accepted
L0029	English Language a Passport to Dalit (outcaste) Empowerment	PARVEEN KUMARI (pleiades.the7@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
B0109	Developing Speaking Skills Through Meta-Rings	ROSNIZAT HUSAIN (rosnizat@kmm.matrik.edu.my) / SALAWATI HAMZAH (salawatihamzah@yahoo.com) / NORIN NORAIN ZULKIFLI ANTHONY (norin_norain@yahoo.com) / NOORSYAZURA ABDUL RAHMAN (syazurarahman@gmail.com) / ROZALINA MUHARAM (rozalina@kmm.matrik.edu.my) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
P0022	Teaching Speaking to Younger Learners Today	Kiren Kaur (kiren.kaur@nie.edu.sg) / Donna Lim (donna.lim@nie.edu.sg) /	P - Teaching younger learners	Paper Presentation	Accepted

D0035	The Equivalence of TOEP Forms	Suwarsih Madya (suwarsihmadya@uny.ac.id) / Heri Retnawati (heri_retnawati@uny.ac.id) / Ari Purnawan (ari_purnawan@uny.ac.id) / Nur Hidayanto Pancoro Setyo Putro (nur_hidayanto@uny.ac.id) / Ezi Apino (ezi_apino@uny.ac.id) /	D - Assessment and evaluation	Paper Presentation	Accepted
L0028	We don't need Englishes	Sawitree Saengmanee (sawitree.sae@kmutt.ac.th) / Jeffrey Dawala Wilang (Jeffrey.wil@mail.kmutt.ac.th) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
F0059	An Exploratory Practice of Blended Learning in Engineering English Classes	Takuro Fujita (takuro619@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0108	Teacher Intervention in Utilising Educational Technology for Vocabulary Acquisition	Michael William Brandon (mikebrandon@hanyang.ac.kr) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0033	The Implementation of Assessment of, for, and as Learning in Indonesian EFL Senior High Schools Context: Theoretical and Practical Analysis	Made Dewi Setyathi (dewisetyathi@yahoo.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
G0066	Shared Framework- An Professional Association of Teachers in Shanghai, China.	Timothy David Gibson (tim-dav@hotmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

K0023	Exploring "L2 grit" in the Chinese EFL context	Rining Wei (Rining.Weiz@xjtlu.edu.cn) / Shijie Wang (Shijie.wang16@student.xjtlu.edu.cn) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
I0069	An Action Research on English-Science Integrated Instruction Using Flipped Learning	Hae-Ri Kim (hrkim@snue.ac.kr) / Eunseong Gong (eunseong.gong@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0023	Genre Analysis of Office Correspondences in a Philippine State University	MARIA FE NOVERE EVANGELIO AMOR (mfnamor@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
K0022	Translanguaging from a tertiary perspective: a case study of an ESP classroom in Vietnamese context	Tung Dinh Le (tungld@hcmue.edu.vn) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
K0021	Translanguaging strategies from South Korea	Michael Lance Rabbidge (drmichaelrabbidge@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
N0022	Repairs in Storytelling: L2 Spoken Discourse	Yo-An Lee (yoanlee@sogang.ac.kr) /	N - Discourse/genre analysis	Paper Presentation	Accepted
B0105	Pedagogy as a tool for differentiating among specific disciplines in a mixed-disciplinary literacy class	Godwin Aondona Ioratim-Uba (godwin.ioratim- uba@nottingham.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0043	Designing a Career-Oriented English Course for Automotive Students at a Thai TVET College	Thamonwan Poramathikun (thamonwan@cmtc.ac.th) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
D0031	Reconsidering Analytic Evaluation Criteria for Novice Japanese EFL Learners	Chiaki Baba (chiaki@ntu.ac.jp) /	D - Assessment and evaluation	Paper Presentation	Accepted

F0057	Nursing Students's™ Perceptions on the Benefits and Challenges of Recorded Roleplay to Enhance Learning	Yoseph Edmundus Budiayana (yoseph543@gmail.com) / Mursid Saleh (mursids@hotmail.com) / Januarius Mujiyanto (Yanmujiyanto@gmail.com) / Dwi Anggani Linggar Bharati (dwi_anggani@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0029	Language as a Source of Social Markers: A Study of Language Use Variation and its Educational Significance	Khalil Ismail Rajia (alidr59@yahoo.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
A0022	Vietnamese Primary English Teacher Agency in Response to Language Policy Mandates	Manh Duc Le (manhducle_hpu@yahoo.com) /	A - Language planning and language policy	Paper Presentation	Accepted
N0020	Undergraduate Students's™ Difficulties in Writing Result and Discussion Section of Research Articles in English	Refnaldi Refnaldi (refnaldi@yahoo.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
B0101	Application and Effects of a Data-Driven Learning Approach and Web-Based Tool to Grammar Learning in English Classrooms for Introductory-Level Students	Chikako Nishigaki (gaki@faculty.chiba-u.jp) / Naoko Monoi (nmonoi@faculty.chiba-u.jp) / Etsuko Sato (etsupico28@yahoo.co.jp) / Pichinart Kumpawan (pichinart.k@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0056	A contrastive study of formulaic sequences in university English-medium instruction lectures given by native and non-native English lecturers	Lin Deng (lindeng20100101@163.com) / Anchalee Wannaruk (wannaruk@sut.ac.th) /	F - English for academic/specific purposes	Paper Presentation	Accepted

C0038	ENGLISH INSTRUCTION MODEL DESAIN TO INCREASE ACCOUNTING STUDENTS'SPEAKING ABILITY AT STATE POLYTECHNIC OF UJUNG PANDANG, INDONESIA	Tamrin - Tamrin (thamrin_63@yahoo.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0100	CORRECTIVE FEEDBACK STRATEGIES IN ENGLISH LANGUAGE CLASS AND ITS INFLUENCE TO STUDENTS'SELF-EFFICACY IN SPEAKING PERFORMANCE	Janice Maawa Daef (ecinajfead@yahoo.com) / Maria Maureen Organo Alayan (mariamaureenalayan@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0019	Investigating Gender Representation in English Language Textbooks from Different Cultural Contexts: A Critical Discourse Analysis of "New Let's Talk in English 4" and "Cambridge Primary 4: Learner's Book"	Silvanni Comara (silvanni.comara@let.maranatha.edu) /	N - Discourse/genre analysis	Paper Presentation	Accepted
O0009	A Study on the Relationship Between Non-English Majors' Critical Thinking Disposition and English Reading Comprehension Performance	Lijun Chen (976507599@qq.com) / Mei Zhou (976507599@qq.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
N0018	Key Textual Features in Popular TED Talk Speakers: Investigating Effective Strategies	Akie Yasunaga (mininiketinkerbell@yahoo.co.jp) /	N - Discourse/genre analysis	Paper Presentation	Accepted
F0055	An exploration of student and teacher attitudes towards oral corrective feedback	James Ian Macpherson (james.macpherson@nottingham.edu.cn) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0099	Using Functional Translation To Facilitate Spoken English Production	Claire Ding (claire.ding@hotmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

I0068	A Study on the Development of Students' English Oral Competence under the Mobile-Cloud-Assisted Instruction	Shuying Chen (529271538@qq.com) / Xiaoling Zou (xiaolingzou@cqu.edu.cn) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
D0030	BELIEFS ABOUT GRADING DECISION MAKING: A STUDY AMONG INDONESIAN HIGHER EDUCATION TEACHERS	Bambang Widi Pratolo (bambang.pratolo@pbi.uad.ac.id) /	D - Assessment and evaluation	Paper Presentation	Accepted
F0054	A collaborative action research of implementing English as a medium of instruction in university courses	Yen-Hui Lu (yenhuilu@yahoo.com.tw) /	F - English for academic/specific purposes	Paper Presentation	Accepted
L0027	An investigation of Japanese university students' attitudes toward English today: One more step forward to a paradigm shift	Natsuno Funada (natsuno.funada@education.ox.ac.uk) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0065	The Future of English Language Teaching in India through the Intervention of Technology: Internet- Based Mobile Learning, MOOCS and Moodle	PRADIP SHARAN (pradipsharan@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
L0026	A Corpus-based analysis of If-conditional sentences in Asian Englishes	Ariel Robert Canoy Ponce (ariel_ponce@dlsu.edu.ph) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted

N0016	Stance in Academic Writing: A Corpus-based Study of Research Articles in the Philippines and Inner Circle of English	Leah E. Gustilo (leah.gustilo@dlsu.edu.ph) / Abdul Wahid Ibrahim Tocalo (abdul_tocalo@dlsu.edu.ph) / Faith Edlehn N. Jovellanos (faith_jovellanos@dlsu.edu.ph) / Ronlie RJ A. Espeleta (ronlierjespeleta@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
M0028	Investigation of EFL Learning and Self-identity Changes in a Chinese Context	Yuyao Hu (huyuyao@chiba-u.jp) /	M - Identity and learner autonomy	Paper Presentation	Accepted
D0029	Development of Vocational Based English Language Proficiency Test in Indonesia	Didi Sukyadi (dsukyadi@upi.edu) / Ari Arifin Danuwijaya (aridanuwijaya@upi.edu) / Lukman Hakim (lukman_hakim@upi.edu) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0064	Social Networking to Promote Collaborative Learning Environment in Effecting Cognitive Behavior and Improving Writing Skill: An Empirical Study at Tertiary Level	Meherun Nesa (meherunnessa418@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0063	Gamification in education: What's happening in Malaysia	Jacqueline Thomas Pereira (pereira.j@taylor.edu.my) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0052	FACTORS CONTRIBUTING TO THE SUCCESS IN TEACHING ENGLISH FOR OCCUPATIONAL PURPOSES	Maria Christina Eko Setyarini (maria.setyarini@uksw.edu) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0050	Expansion of Global Fraud Education in English Language University Business Curricula	James S. Gillespie (jsg@thu.edu.tw) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0027	In Search for the Necessary Components of Global Citizenship	Kahoko Matsumoto (mkahoko@tsc.u-tokai.ac.jp) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

G0064	Teachers' self-efficacy beliefs as determinants of instructional strategy choice: A study of non-specialist EFL teachers in Japan.	Shoichi Matsumura (shoichi@world.ryukoku.ac.jp) / Toshinobu Nagamine (nagamine@educ.kumamoto-u.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0027	Repetitions Framework for Cohesion in Essay Writing Scoring	Chawin Srisawat (srisawatchawin@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
E0055	Priming Effect of Contextual Diversity on Chinese EFL Learners' English Word Associations	Ping ZHANG (blacrosezhang@m.scnu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
C0036	Instructional Components Involved in Content-Based Instruction (CBI) Tasks for Secondary School Context: Teachers' Thoughts	Khadijah Maming (khadijahmaming@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
I0062	Effectiveness of YouTube Vlogging as a Pedagogical Approach	Jea Agnes Taduran Buera (jtbuera@up.edu.ph) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0061	THE DESIGN, DEVELOPMENT AND EVALUATION OF SPEAKING SKILLS WEB-BASED RESOURCE FOR ESL LEARNERS: TEACHERS PERSPECTIVE	Nurul Izzati Md Fuad (nurul.izzati0407@gmail.com) / Parilah Mohd Shah (parila@ukm.edu.my) / Maslawati Mohamad (maslawati@ukm.edu.my) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
E0054	The Effects of Explicit Instruction on the Acquisition of English Wh-questions by Japanese-speaking Learners of English	Hideki Yokota (h-yoko@suac.ac.jp) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
O0007	Korean and American television advertisements as critical literacy materials	Hyejeong Park (hp25@indiana.edu) /	O - Creativity and critical literacies	Paper Presentation	Accepted

B0094	Re-visioning learners' literacy autobiographies in a global context	Shizhou Yang (yangshizhou@hotmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0062	THE FILIPINO LANGUAGE EDUCATORS: DECIPHERING GRAMMAR ACUITY TO SCHOOLROOM PEDAGOGICS	Joseph Agbuya Villarama (villaramajoseph120294@clsu.edu.ph) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0061	Applied Linguistics and Language Teacher Education: An attempt to Empower Thai Student teacher of English in the Practicum	Waewalee Waewchimplee (aj.waew@nrru.ac.th) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0060	Teaching English Reading 2.0: The Integration of Decoding and Encoding Instruction	Hilda - Rakerda (hildamenulis@gmail.com) / Nur Arifah Drajati (nurarifah_drajati@staff.uns.ac.id) / Ngadiso - - (ngadisodok@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
C0033	Embedding communications skills into the discipline: the good, the bad, and the challenges	Misty So-Sum Wai Cook (elcmsw@nus.edu.sg) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
C0032	Development and Use of Text Sets: An Approach to Literacy Development in the 21st Century	Adys Wong (adyskywong@edb.gov.hk) / Carol Pang (carolpang@edb.gov.hk) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
E0052	Developing Lifelong Learners through Explicit and Systematic Teaching of Literacy Skills	Roland William Smith (rwilliamsmith@edb.gov.hk) / Marian Agnes Tighe (mariantighe@edb.gov.hk) / Jeremy Gray (jeremygray@edb.gov.hk) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0051	The relative efficacy of recasts and prompts on the accuracy of past tense use among Malaysian learners	Choo Siow Chin (klkkchoo99@hotmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

B0093	The Effect of Three Different Sources of Written Corrective Feedback on Senior High School Studentsâ€™ Writing Achievement in English in Indonesia and Japan	Sonny Elfiyanto (elfiyanto@gmail.com) / Seiji Fukazawa (sfukaza@hiroshima-u.ac.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0027	A Probe into Six Taiwanese Learnersâ€™ Motivation for L2 Learning and Learner Autonomy: A Multiple Case Study	Chi-An Tung (catung22@gmail.com) / Shenghui Cindy Huang (cindy@cc.ncue.edu.tw) /	M - Identity and learner autonomy	Paper Presentation	Accepted
M0026	Effective ways to boost learner autonomy in teenage classes	Tran Ngoc Dung (dung.tranngoc@hoasen.edu.vn) /	M - Identity and learner autonomy	Paper Presentation	Accepted
D0026	Support for Failing Students in an EAP Preliminary Year Programme: A Pilot	Jeanne O'Connell (jeanne.o'connell@nottingham.edu.cn) / Marshall Stauffer (marshall.stauffer@nottingham.edu.cn) / Holly Nelson (holly.nelson@nottingham.edu.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted
F0049	Use of Literature in an ESP Classroom: Blending Fictional Literature and Business e-Mail Writing	Claudia Sangmi Yun (cyun7487@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0050	A PLS-SEM Analysis on Factors Affecting Lexical Attainment of Chinese Classroom-based English Learners	Zengyu MU (muzengyu90@126.com) / Hong LI (eeehongli@cqu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
F0048	A corpus-based approach to the production of "Nuclear English"	Heokseung Kwon (hskwon@snu.ac.kr) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0060	Overt Identity vs Covert Identity: A Case Study of High School English Teachers in China	Xiaoya Ye (yexiaoya68@126.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

B0092	Does instruction in abdominal-diaphragmatic enhancement improve English segmental pronunciation? The case of adult Chinese EFL learners	Michael Alan Yeldham (mayeldham@hotmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0026	Challenging Current Thinking on Cross-Cultural Learning and ELT	Margaret M Lieb (maggielieb@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
F0047	The English communication and learning needs of Master of Business Administration students and curriculum development at a Chinese university	Qing Xie (princessjane2000@hotmail.com) / Jie Chen (23diana@163.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0046	Teaching Product Design at an English-medium university in Asia: Challenges in ESP	Amarpreet Singh Gill (amarpreet.gill@nottingham.edu.cn) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0045	Investigating the characteristics of nursing article titles for novice writers	Yoko Ichiyama (ichiyama@hotmail.co.jp) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0058	Diary insights of a novice postgraduate EFL teacher	Sau Lai Kong (sau.kon@kmutt.ac.th) / Jeffrey Dawala Wilang (jeffrey.wil@mail.kmutt.ac.th) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0025	Opportunity to Learn for the College English Test: Perceptions from Test Takers	Michelle Jia Hui Bei (mb74019@connect.um.edu.mo) / Matthew P Wallace (mpwallace@um.edu.mo) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0088	How does Thirty Weeks of Extensive Reading Improve EFL Reading Skills?	Kentaro Okuda (kentarou1996giants@gmail.com) / Azusa Miyake (11dctat@gmail.com) / Hayato Satake (hsatake811@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

I0056	An evaluation of Google Translate for foreign language learning task: The student perspective	Paul J Moore (paul_moore@live.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
M0025	Exploring Emerging ESL Pre-Service Teachers' Professional Identity through Teaching Practicum	Juliana Othman (juliana@um.edu.my) / Fatiha Senom (fatihasenom@um.edu.my) /	M - Identity and learner autonomy	Paper Presentation	Accepted
E0049	Mainland Chinese Postgraduates' Learning Comprehension Problems and Strategies at the Hong Kong Polytechnic University	Feiya Wang (wangfeiya@cuhk.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
J0025	Glocalized ELT Practice in American Context	Imelda Bangun (ibangun@usf.edu) / Chi Lan Rehg (chi2@usf.edu) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
B0086	Does the process-genre approach promote L2 writers' metacognitive strategy and genre awareness? A think-aloud protocol analysis	Yu Huang (yu.huang@auckland.ac.nz) / Lawrence Jun Zhang (lj.zhang@auckland.ac.nz) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0085	Principles and Practices of Teaching English Language Learners	Abha Gupta (agupta@odu.edu) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0031	A Journey of Reshaping Academic English (EAP) Course Design and Assessment.	Andrew Graham Barker (andrew.barker@waikato.ac.nz) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0084	Dynamic and multifaceted English language education in the new era	Young Shik LEE (yshlee20@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0048	Bridging Perception and Production of L2 English Nominal Countability by L1 Thai Learners	Noppawit Boonjoon (noppawit.b@gmail.com) / Nattama Pongpairoj (pnattama@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0082	A Study of ESL Input in Promoting Metacognitive Strategies to Learn within Dynamic Small Groups	Wijethunga Mudhiyanselage Prasanna Yapa Bandara Rathnayake (prasannar@uom.lk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

G0056	A case study of Japanese elementary school teachers' reflective practice in teaching English	Yukako Otsuki (yukakoot@buffalo.edu) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0053	A Study of Teachers' Beliefs as Reflected in English Language Classroom Practices at the Higher Secondary Level	Zakia Ahmad (zakahmad17@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
P0019	Investigating Young Language Learners' Critical Thinking Skills in Jayapura Papua Teaching Context	Monika Gultom (monikagultom27@gmail.com) /	P - Teaching younger learners	Paper Presentation	Accepted
B0081	Exit Tickets in the EAP Classroom: Student Engagement with Multiple Delivery Platforms	Andrew Pollard (andrew.pollard@nottingham.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0043	Exploring the effect of a content and language integrated learning (CLIL) approach on language learning motivation (LLM) in tertiary education	Hui-Ju Tsai (tsai_huiju@hotmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0052	Understanding professional development: A study of change in language teachers' epistemological and pedagogical beliefs about vocabulary teaching and learning	Edsoulla Chung (hychung@ouhk.edu.hk) /	G - Teacher education and professional development	Paper Presentation	Accepted
A0021	Language-in-education policy on the go : How policy is 'written' in universities in Cambodia	Hum Hum Chan (chanhum_ubb@yahoo.com) / Tae-Hee Choi (choith@eduhk.hk) /	A - Language planning and language policy	Paper Presentation	Accepted
F0042	Functions of phrases in academic writing research and teaching	David Oakey (David.Oakey@Liverpool.ac.uk) /	F - English for academic/specific purposes	Paper Presentation	Accepted

E0047	A Case Study of a Korean Child's Acquisition of L2 English Verbal Morphology	Lee Sun Ja (soniale7@hanmail.net) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0046	A Survey on Chinese Overseas Students' Listening Performance	Lijuan Zhu (875336448@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
I0055	A study on improving vocabulary of secondary school students using computer games	Mihirani Kumuduni Hewa Kuruppu (mihiranik@gmail.com) / Dilini Lakshika Ranasuriya (diliniranasuriya@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0080	Using the argument model in high school essay-writing instruction to improve students' thinking abilities	Yoshio HOSO (yoshio.hoso@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0051	MENTEES' AGENCY IN PRACTICUM: A CASE STUDY OF TWO ENGLISH LANGUAGE TEACHER EDUCATION PROGRAMS IN VIETNAM	Tien Nguyen (tiennvt@hcmute.edu.vn) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0018	Development of Plurilingual Education Materials for the Japanese Elementary School English Curriculum	Mayo Oyama (mor14165@fc.ritsumei.ac.jp) / Daniel Roy Pearce (bojangling@gmail.com) / Kana Irisawa (irisawa@nara-edu.ac.jp) / Osamu Obata (mayom@hotmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
P0018	Awakening to Languages Activities for Young Japanese Learners of English	Daniel Roy Pearce (bojangling@gmail.com) / Mayo Oyama (mor14165@fc.ritsumei.ac.jp) /	P - Teaching younger learners	Paper Presentation	Accepted

C0030	Collaboration between disciplinary experts and language professionals â€œ achieving multilingualism through CLIL in higher education in China	Chen Chen (chen.chen@xjtlu.edu.cn) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
I0053	The Role of Videogames in the ESL classroom	Razvan Radan (razvanradan@hotmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0041	DEVELOPMENT AND ABILITY OF INSTRUCTIONAL MATERIAL INTEGRATING ENVIRONMENTAL EDUCATION ON SELECTED TOPICS IN ENGLISH	JESUSA BUELA GOMEZ (gomezsusan95@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0044	Monitoring Multiple Situational Dimensions in EFL Narrative Texts: Focusing on Readersâ€™ Skill and Comprehension	Yuji Ushiro (ushiro.yuji.gn@u.tsukuba.ac.jp) / Tomoko Ogiso (8moco.moco8@gmail.com) / Kozo Kamimura (togetherlo02@yahoo.co.jp) / Yamato Sasaki (b2st.shinee09@gmail.com) / Rui Inaoka (inarui.kyudo@gmail.com) / Takanori Sekine (tunnels1123@gmail.com) / Ryuya Komuro (komuro.4121@gmail.com) / MatÄ›j VoslaÅ™ (msamyel@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

L0025	â€˜Asiansâ€™ and â€˜Westernersâ€™: examining the racialization of â€˜nativenessâ€™ with TEFL actors at three schools in Southern Thailand	Luke Jobert Earl Vencer Comprendio (lukecomprendio1301@gmail.com) / Kristof Savski (kristof.s@psu.ac.th) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
A0019	The discourse on â€œEarly English education for revitalizing local economyâ€: Assumptions and ideologies in language education policies in rural Japan	Saran Shiroza (sshroza@mac.com) /	A - Language planning and language policy	Paper Presentation	Accepted
I0052	Flipped Learning: Enhancing Studentsâ€™ Opportunities for Writing Practices	Emy Nur Rokhani (emynur@uny.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
A0018	Issues of Utilizing External Human Resources in Foreign Language Education in Japanese Elementary Schools	Kagari Tsuchiya (gzl10614@nifty.ne.jp) / Shien Sakai (shiensakai@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
I0051	Bringing up Local Story into Globally Digital Story	Mushoffan Prasetianto (m.prasetianto@ub.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0050	The role of English laboratory to promote studentsâ€™ independent learning in higher education	Arif Suryo Priyatmojo (arifsuryo.unnes@gmail.com) / Rudi Hartono - (thehartonos@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0049	Blending online and face-to-face tasks for improving interaction skills	Pankaj Ashok Narke (narkepankaj007@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0040	PROMOTING LOCAL FOOD IN ENGLISH AS STUDENTSâ€™ FINAL PROJECT: A GLOCALIZATION ISSUE IN ELT	Rizkiana Maharddhika (rizkianamaharddhika00@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

N0015	Comparative Genre Analysis of Argumentative Writing in CET-6 and IELTS Writing	Yiting Duan (939120307@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
B0078	Genre-Based Instruction for Descriptive Writing: Structure, Content, and Accuracy	Taeko Kamimura (taekok@isc.senshu-u.ac.jp) / Gaku Uehara (dl182001@senshu-u.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0043	The Influence of Chinese Word Stress on English Word Stress Teaching	Yingle Li (1348155163@qq.com) / Xueai Zhao (xazhao@nwpu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0077	A scaffolded approach to building the communicative confidence of postgraduate engineering students with English as an additional language	Catriona Taylor (taylor@uow.edu.au) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0076	The Use of Movies as a Medium to Motivate Non-English Majored Students' English Learning at Tertiary Level	Hsiao-Wen Hsu (penny3967@msn.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
K0017	Testing the Lou Oshiba method: L2 embedded in L1 as an aid to learning	Hywel Evans (evans@tsuru.ac.jp) / Vahid Rafieyan (rafieyanv@ygu.ac.jp) / Kola Olagboyega (kola@tsuru.ac.jp) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
C0029	A corpus-linguistic approach to comparing English textbook features across education systems: The case of Hong Kong and the People's Republic of China	Chan Hang (joshuachan@hkbu.edu.hk) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
G0047	Visible Thinking: Routines for engaging learners	Antony Atkinson (lantony@iinet.net.au) / Rhian Healy (rhianhealy@hotmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted

F0039	Developing an ESP Word List: English for Job Applications	Todsaporn It-ngam (itngam@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0038	Applying semantic gravity wave profiles to develop undergraduate students' academic literacy	Mark Brooke (elcmb@nus.edu.sg) /	F - English for academic/specific purposes	Paper Presentation	Accepted
I0048	The effectiveness of reflection in English language learning – The development of students' reflection progress on their own recorded Role-Simulation	Li-Chin Chen (elpxo@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0036	English for Academic Purpose: A case study of Under Graduate students of Jammu City	Dr Sandhya Bharadwaj (sandhya1963@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0021	An Intercultural Competence-oriented Approach to EAP	Fern Sakamoto (fern@nanzan-u.ac.jp) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0042	Variability of English past tense morphology by L1 Thai and L1 French learners	Chariya Prapobratanakul (lingchariya@gmail.com) / à¹CENattama Pongpairoj (pnattama@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0041	Bi-directional Transfer in Chinese EFL Learners' Narrative Skills	I-Ru Su (irusu@mx.nthu.edu.tw) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0046	Mobile-based Mindfulness Applications and English as a Foreign Language Pre-service Teachers	Lingga Agustina Suganda (linggasuganda@fkip.unsri.ac.id) / Zuraida Zuraida (zuraida.blani@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0024	Peer Review and Its Theoretical Support	Jinli Liu (liujl003@nenu.edu.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted

B0075	Improving the Studentsâ€™ Writing Skill of Narrative Paragraph through Chain Pictures	Widya Rizky Pratiwi (whywied.engvio88@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0022	Mini Seminar Project: An Authentic Assessment Practice in Speaking Class for Advanced Students in an Indonesian Higher Education Context	Afrianto Daud (afrianto.a@lecturer.unri.ac.id) / Raqib Chowdhury (raqib.chowdhury@monash.edu) /	D - Assessment and evaluation	Paper Presentation	Accepted
C0028	The Reflection of Language Assessment through Language Material: An Evaluation of a Tenth Grade English Language Textbook	Mohammad Rahmatuzzaman (rummon.mub@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
M0024	Attitudes to English amongst secondary school students in Thailand	David Hayes (dhayes@brocku.ca) /	M - Identity and learner autonomy	Paper Presentation	Accepted
L0024	The Economic Gains of Learning English for Indians	Jasbir Singh (drjbsingh@yahoo.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
K0016	E-LITRANS TOOL FOR THE BETTER QUALITY OF LITERARY TRANSLATION	Rudi Hartono (rudi.hartono@mail.unnes.ac.id) / Arif Suryo Priyatmojo (arifsuryo@mail.unnes.ac.id) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
G0045	Classroom Based Research (Exploratory Action Research) for Teachersâ€™ Professional Development	Gyanu Dahal (gyanu.dahal@yahoo.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0074	Influence of BPDS on Studentsâ€™ Critical Thinking, Reading, and Speaking Skills Development	Ismet Magma Anugerah (ismetlampard@gmail.com) / Chuzaimah Dahlan Diem (chuzaidd@gmail.com) / Margaretha Dinar Sitinjak (magiedinar@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

B0073	A CASE STUDY ON SOLUTIONS TO PROBLEMS OF THE COMMUNICATIVE LANGUAGE TEACHING ACTIVITIES IN VIETNAM: RAISING LEARNERS' MOTIVATIONS AND APPLYING TECHNOLOGY EQUIPMENT	My Van Nguyen (nguyenmydhsptphcm@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0072	How to promote a culture of reading in EFL classes?	Mohammad Manasreh (m.manasreh@qu.edu.qa) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0045	Virtual Reality: Game changer or passing fad?	Adam Forrester (adam.forrester@polyu.edu.hk) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
P0017	More than One Context Sensitivity: Predicting Reading Comprehension in Young EFL Learners	Chieh-Fang Hu (cfhu@utaiepi.edu.tw) /	P - Teaching younger learners	Paper Presentation	Accepted
F0035	Can the vocabulary learnability be developed by learners' synergy in the ESP context?	Natalia Proshyants (nata_proshjants@mail.ru) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0040	Crazy about learning language: What's behind motivation surges in second language acquisition?	Angela Marli Karsten Tsunoda (angelakarsten@hotmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
L0023	English as a Lingua Franca ~ educt: using it for plurilingual academic purposes (EPAP) at a multilingual Swiss university	Iris Schaller-Schwaner (iris.schaller-schwaner@unifr.ch) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
F0034	An Analysis of the Interpersonal Functions of Explicit Objective Projecting Mood Metaphors in Academic Discourses	Wei Xu (1797152101@qq.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

B0071	The Impact of Implementing Collaborative Writing on Learning Outcomes of EFL Learners	Prarthana Coffin (prarthana.cof@mfu.ac.th) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0014	Performing identity online: Identity construction and negotiation in online news readers' comments	Kai Liu (kai.liu@vuw.ac.nz) /	N - Discourse/genre analysis	Paper Presentation	Accepted
M0023	Ecological Synergies of Study abroad: Agency in Action	Andrew D. Tweed (adtweed@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
M0022	Learner agency in English private tutoring in Taiwan: A qualitative study	Shih-Chuan Wang (allenwang123@gmail.com) / Ssu-Hsuan Li (105551009@nccu.edu.tw) /	M - Identity and learner autonomy	Paper Presentation	Accepted
B0070	Smart Speaker and virtual reality for multimodality use as flipped learning	Hisayo Kikuchi (hisayo@t07.itscom.net) / Hiroyuki Obari (obari119@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0021	Investigating the score consistency of IELTS across testing sites using CTT and G-Theory	Linyu Liao (yb77701@umac.mo) /	D - Assessment and evaluation	Paper Presentation	Accepted
A0017	Investigating the English language advantage in the Indonesian workplace and its implications to EMI education	Franklin G. Talaue (fgtalaue@binus.edu) / Moo Kung Kim (kim.kung@binus.edu) /	A - Language planning and language policy	Paper Presentation	Accepted
P0016	How to conduct CLIL in primary schools in Japan	Rie Adachi (radachi@vega.aichi-u.ac.jp) /	P - Teaching younger learners	Paper Presentation	Accepted
I0044	Digital media literacy in the case of ELF	Hisayo Kikuchi (hisayo@t07.itscom.net) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
O0006	The Analysis of Ecological Conscience on Yann Martel's Beatrice and Virgil	Alfriani Ndandara (alfnda@gmail.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted

M0021	Investigating English pre-service teachers' beliefs on learner autonomy in Indonesia	Widya Febrina (widyafebrina92@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
G0044	Struggling to be a Teacher: Korean Non-Regular English Teachers' Identity Construction	Shinhye Kim (shinhye665@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0026	Evaluating an ESP Oral Communication Course Book for Economics Undergraduates: Insightful Perspectives of Students and Lecturers	Mintra Puripunyanich (pumintra@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
J0020	Discourse Markers in Argumentative Essays of Korean EFL Learners	Vicente Mari Morales Mangilaya II (vmangilaya@gmail.com) / Cecilia Fortuno Genuino (cfgenuino@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
F0033	Scrutinizing Interlingual and Intralingual Errors: A Basis for English Writing Program	Noralyn Gomez Agbay (yenagbay2018@gmail.com) / Yolanda Dela Rosa Reyes (yols1018@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0039	A Study on Content Words Fossilization in English Majors' Writings	Liu Ying (naomi1212@mail.nwpu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0038	A Comparative Study of Intonational Characteristics of Different Gender Speakers in Speech Discourse: A Case Study of Native Speakers in TED Talk	Yunjie Huang (448239815@qq.com) / Yi Zhang (448239815@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
I0043	Study on a Systematic FL Vocabulary Teaching under CALL	Jing Wu (crystalwu122@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

G0043	Health Education in EFL to Support Student Cognition	Steve Jugovic (jugovic@bss.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0067	Mulawarman University Non-English Department Students' Experiences and Perspectives on Extensive Reading for Academic Purposes Activities	Maria Teodora Ping (maria.t.ping@gmail.com) / Noor Rachmawaty (itaw75123@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0042	Building Interdisciplinary Synergy: Team Teaching or Team Learning?	Tim Stewart (kansaistew@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0014	Action Research towards Partnering L1 with EFL & CFL in Japanese Schools	Linfeng Wang (evawangamaro@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
G0041	To Be or Not to Be in Teacher Research: A Question for Professional Development	Ali Saukah (alisaukah@yahoo.com) / Anik Nunuk Wulyani (anik.nunuk.fs@um.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0037	Relationships between Reading and Listening Comprehension in Adult EFL Learners: Some Insights from the Simple View of Reading	FuHui Hsu (d990111@go.utaiepi.edu.tw) / ChiehFang Hu (cfhu@go.utaiepi.edu.tw) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
C0025	Conducting Needs Analysis to Develop Whatsapp-Based Speaking Instructional Materials for Indonesian EFL University Students	Maulina Maulina (lina821431@yahoo.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
J0019	FACE-THREATENING ACTS AND POLITENESS STRATEGIES IN BPO CUSTOMER- REPRESENTATIVE ENCOUNTER	Paul Nikko Corpuz Lubat (lubat.pnc@pnu.edu.ph) / Cecilia Fortuno Genuino (genuino.cf@pnu.edu.ph) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

M0020	Doctoral students' writer identity construction through their supervision process	YUEH YEA LO (pva170080@siswa.um.edu.my) / JIA WEI LIM (jwlim@um.edu.my) / JULIANA OTHMAN (juliana@um.edu.my) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0041	MOOCs: From "course and a half syndrome"™ to the micro-course	Adam Forrester (adam.forrester@polyu.edu.hk) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0040	The use of English online radio to improve listening skill of higher education students in Indonesia	Arif Suryo Priyatmojo (arif Suryo.unnes@gmail.com) / Rohani - - (rhnedu@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
N0013	A Critical Micro-semiotic Analysis of Values Reflected in Chinese College English Textbooks	Jing He (lemontree919@126.com) / Adcharawan Buripakdi (ajarngob@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
J0018	A Comparison of Intercultural Communicative Competence between Korean and Japanese University Students	Eun-Jung Park (smilejamiemark@gmail.com) / Mae-Ran Park (mrpark@pknu.ac.kr) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0035	Successful Vocabulary Acquisition in EFL Learners	Suparuthai It-ngam (suparuthai@gmail.com) / Sudaporn Luksaneeyanawin (Sudaporn.L@chula.ac.th) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
A0016	Ethics and politics of truth and post-truth: Success stories of an ELT aid project in Bangladesh	Obaidul Hamid (m.hamid@uq.edu.au) /	A - Language planning and language policy	Paper Presentation	Accepted
I0039	Digital Book Trailer Projects in an L2 Reading Classroom: An Exploratory Study	Ying Xiong (ying.xiong@ucf.edu) / Shizhong Zhang (shizhong.zhang@ucf.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0032	A Survey-based Needs Analysis of Health Club and Chi the Spa Receptionists at Shangri-la Hotel	Diane Lambert (diane.lambert0409@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

E0034	A Study of Oral English Learning Strategies Used by Business English Majors	Xiang yun Zhang (1170738892@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0040	Teacher Autonomy in Exam-driven Curriculum: Case Studies of Novice EFL Teachers in a Vocational Institute	Xu Chuangen (cgxu2018@shisu.edu.cn) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0020	Application of CSE Reading Scales in High School Studentsâ€™ Self-assessment	Yuhong Lin (767152585@qq.com) / Ketong Liu (1161891620@qq.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0066	The definite â€˜theâ€™: Understanding and teaching its uses	Kent Lee (kentlee7@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
L0020	Implementing ELF-informed language policy in Japanese higher education	Masakazu Iino (iino@waseda.jp) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
M0019	Developing Autonomous Tasks for Self-Access	Cemal Kaan Tokar (kaan_490@t.shu.edu.cn) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0038	Facebook Group in a Blended English-for-Tourism Class: EFL Studentsâ€™ Perceptions and Experiences	Yanti Sri Rezeki (yantifkip2018@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
G0039	Promoting sustainable teacher development: Hong Kong Continuing Professional Development Hub (HKCPD)	Christy Chan (elcchan@cityu.edu.hk) / Blanche Chu (cwkchu@eduhk.hk) / Lilian Wong (lilianwong@hku.hk) / Stephen Bolton (stephen.bolton@cityu.edu.hk) / Adam Forrester (adam.forrester@polyu.edu.hk) / Nigel Huckstep (lcnigel@ust.hk) /	G - Teacher education and professional development	Paper Presentation	Accepted

J0017	Intercultural Communicative Competence Elements in Higher Education Textbooks: A Cultural Content Analysis	Shafira Linda Rahmani (shafira.linda@ui.ac.id) / Harumi Manik Yamin (harumi.m@ui.ac.id) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0033	Negative Transfer of Chenggu Dialect to English Pronunciation Learning and Its Teaching Strategies – A Case Study on Chenggu ShuiMo Central School	Xiangyu Luo (18792686356@qq.com) / Junhong Dong (531399733@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
J0016	(In)directness in email requests using English as a lingua franca: An examination of Indonesian students' email request strategies to Japanese professors	Rezky Pratiwi Balman (rezkybalman@gmail.com) / Sangmok Lee (sangmok@flc.kyushu-u.ac.jp) / Narahiko INOUE (inouen@flc.kyushu-u.ac.jp) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
M0018	The Preference for English in Social Media among Millennial	Ignatius Harjanto (harjanto@ukwms.ac.id) / Anita Lie (anita@ukwms.ac.id) /	M - Identity and learner autonomy	Paper Presentation	Accepted
K0012	Relatedness of emotional self-regulation, vocabulary strategies, language anxiety and language performance in learning Vietnamese as a third language	Jeffrey Dawala Wilang (jeffrey.wil@mail.kmutt.ac.th) / Thanh Duy Vo (vo.tha@kmutt.ac.th) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
G0037	YouTube English Teacher Identity Construction: A Membership Categorization Analysis Research	Chul Won Jung (chul714@hufs.ac.kr) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0011	Does translanguaging support learners' target language use? A case study of a learning community in a self-access centre in Japan	Yuri Imamura (imamura-y@kanda.kuis.ac.jp) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted

K0010	Rethinking "Plurilingualism" in English-Medium Instruction Classrooms for Social Justice Agenda	PRAMOD SAH (pramodtesol@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
F0031	Survey-Based English Needs Analysis of Western Cuisine Restaurant Staff in Chiang Mai	Zaw Hkawng (zauhkawngchyinyu@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0030	ESP for Hotel Management Students	Tae Hyun Kwon (taehyun70118@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
P0014	A Case Study on Classroom Questioning Anxiety in Middle School	Jun Rui Zhao (819509932@qq.com) /	P - Teaching younger learners	Paper Presentation	Accepted
M0015	Student voices: A needs analysis for creating an enhanced spoken English environment	Kalai Mathi Yesupatham (kalai.yesupatham@nottingham.edu.cn) /	M - Identity and learner autonomy	Paper Presentation	Accepted
K0009	Multilingual development of young learners in Shanghai --From an ecological perspective	Yang Shan Shan (florayang@shisu.edu.cn) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
P0013	Help from experienced non-native English-speakers at primary schools in Japan	Sean Mahoney (mahoney@ads.fukushima-u.ac.jp) /	P - Teaching younger learners	Paper Presentation	Accepted
B0065	The Effect of Chunk-based Lexis Learning Style on EFL learner's Idiomaticity	Yong Jin Ma (fiedu@yahoo.ca) / Ju Chol Ri (fiedu@yahoo.ca) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0037	Using apps in EFL classrooms: A case study on CAI	Ju Chol Ri (fiedu@yahoo.ca) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0064	From script to action: The impact of acting out film scripts on motivation and language proficiency of EFL learners	Ju Chol Ri (fiedu@yahoo.ca) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

J0015	Pragmatic Transfer at Different Language Proficiency Levels in Refusals of Korean EFL Learners.	Jihyun Kwon Simeon (jhsimeon@outlook.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0036	TPACK in Action: A Best practice of TPACK at Indonesia University Context	Salasiah Ammade (evisalasiah@gmail.com) / Sardian Maharani Asnur (sardian.maharani@gmail.com) / khairil usman (khairilusman.sma3parepare@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0063	HIGHER ORDER THINKING SKILLS (HOTS) IN STORYTELLING: AN INNOVATIVE LEARNING STRATEGY TO PROMOTE GLOBALIZED MORAL LESSONS OF EFL YOUNG ADOLESCENTS IN INDONESIA	Sru Setyarini (setyarini.engupi@yahoo.co.id) / Rahmat Agung Azmi Putra (ragungazmi@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0012	Ecological Discourse Analysis of the Documentary Wild China	Fan Yang (yfasuccess@163.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
D0019	Evaluation of a Communicative Language Teaching (CLT) Program for Oral Proficiency of Senior High School Students	Jenifer Rojo Sevilla (jarsevilla@yahoo.com) / Cynthia Borrromeo Correo (cynthia_correo@yahoo.mail) /	D - Assessment and evaluation	Paper Presentation	Accepted
C0023	DEVELOPMENT OF A HYBRID COMMUNICATIVE LANGUAGE TEACHING (CLT) PROGRAM FOR ORAL PROFICIENCY OF SENIOR HIGH SCHOOL STUDENTS	Cynthia Borrromeo Correo (cynthia_correo@yahoo.com) / Jenifer Rojo Sevilla (jarsevilla@yahoo.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted

D0018	Accounting for L2 English Proficiency Level Differences: Automated Measures of an Integrated Writing Task	Randy Appel (r_appel@outlook.com) / Angel Arias (aarias@uottawa.ca) /	D - Assessment and evaluation	Paper Presentation	Accepted
J0014	International virtual exchange: Program design and implementation	Paul Wicking (wicking@meijo-u.ac.jp) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
C0022	Challenges and Opportunities for Internationalising Higher Education among Thai Universities: A Case Study of Chinese International Students	Sombat Moontha (sombatmoontha@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
F0029	English Needs of Thai Nursing Students	Busra Nur Cepik (busra.cpk95@gmail.com) / Saber Alavi (saber_a@payap.ac.th) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0036	Exploring the Link Between Teachers' Commitment to ELT and their Students' Learning Outcomes	Ian Moodie (ianmoodie@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
D0017	Tertiary Teachers' Multimodal Assessment Practices: Valued Aspects and Challenges	Penafrancia Olayon Reyta (appleolayon@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
F0028	Needs Analysis: Investigating the Communicative Lacks, Wants and Needs of Thai Homeroom Teachers	Jason Garfield Bardy (jgarfieldb@gmail.com) / Saber Alavi (s.alavi85@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0062	AN ACTION RESEARCH ON THE IMPLEMENTATION OF WRITTEN FEEDBACK FOR PERSUASIVE ESSAY TO A GROUP OF FORM FIVE STUDENTS IN A CHINESE INDEPENDENT SCHOOL	Premlatha A Krishnadas (premlathaakrishnadas@gmail.com) / Sastina Sebastian Sundaram (sastu2014@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

E0032	How Native Language Interferes Second Language Acquisition in Writing of EFL Students	Ridha Ilma (ridhailma@univ-tridinanti.ac.id) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
F0027	Comprehension Skills in Analyzing and Solving Mathematical Word Problems: A Paradigm Shift in Teaching English to Second Language Learners	ROSE SUGAR SABORDO CALLANO (rosesugar.callano@upou.edu.ph) / RAYMART BULAGSAC (rbulagsac@yahoo.com) / LIZANDRO CABARDO BITANG (bitang17@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
I0035	The effects of using the Kahoot App on EFL students' grammar learning at university level	Irene Yu-Hsin Shih (minnie3402222@gmail.com) / Kate Tzu-Ching Chen (katechen@cyut.edu.tw) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
P0012	Perception on Elementary School Students English Handbook: A Survey Research on Teaching Material Appropriateness	Yuyun Hendrety (yuyun_hendrety@univ-tridinanti.ac.id) /	P - Teaching younger learners	Paper Presentation	Accepted
B0061	Assessing Shadowing Practice for L2 Listening: An Input Effect	Shuhei Kadota (shuhei.kadota@nifty.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0060	Effectiveness of Textual Enhancement as a Strategy for Communicative Grammar Teaching in an ESL Classroom	Anupam Dutta (danupam1974@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0016	Fluency, Complexity, and Accuracy of Chinese EFL Learners' Expository Writing: A learner-corpus study	Christine Chifen Tseng (chifen@nutc.edu.tw) /	D - Assessment and evaluation	Paper Presentation	Accepted
E0031	Oral Competence of Chinese Bilingual Preschool Children in English Immersion Context: Development and Influential Factors	HUICHAO BI (18482406@life.hkbu.edu.hk) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

B0059	â€˜Hassle works!â€™: Pushing students beyond shallow discussions of â€˜usâ€™ and â€˜themâ€™ to global awareness	Jia Wei Lim (jwlim@um.edu.my) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0058	Application of Game-like Activities in Teaching Vocabulary to Non-English Major Postgraduates: An Action Research Approach	Lijiao Wei (ljwei@stu.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0033	Maximizing process writing approach in writing caption on Instagram	Fahmi Hidayat (fahmihidayat@ulm.ac.id) / Rizky Amelia (rizky.amelia@ulm.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0057	Setting Achievable Goals to Keep Japanese EFL Learners Motivated	Yasuko Okada (okada92025@gmail.com) / Takafumi Sawaumi (t.sawaumi@gmail.com) / Takehiko Ito (shimoebi@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0035	Pedagogical Efficacy among Pre-service English Language Teachers	Monica Ella Harendita (meharendita@usd.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
J0013	Bring your class into an international community	Eric Hagley (hagley@mmm.muroran-it.ac.jp) / Manashi Dutta (manashigdutta@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
I0032	The Impact of AI on Teaching EFL with Mobile Technologies	Hiroyuki Obari (obari119@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
L0019	Steering future teachers to the mastery of English as a lingua franca	Tomoki Fujii (e16s122ft@ous.jp) / Takumi Kirira (e16s113kt@ous.jp) / Yuri Okunishi (okunishi@ped.ous.ac.jp) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
B0056	"All for one, one for all": Empowering individuals and groups through online group process writing	GEFFREY TY HEATHMAN (g.heathman@polyu.edu.hk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

I0029	Exploring the Use of WebQuest as A Scaffolding from Lower-order Thinking to Higher-order Thinking in EFL Reading	Nila Kurniasari (nila.kurniasari@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
A0015	Diverse Impacts from Multi-Parties on Language Education in Cambodia: A Study of University Context	Hum Chan (chanhum_ubb@yahoo.com) / Choi Taehee (choith@eduhk.hk) /	A - Language planning and language policy	Paper Presentation	Accepted
F0023	Guiding Non-native English Speaking Students of Various Backgrounds in Coping with the Academics and Acquiring the Language Skills in English Medium Schools	Lynnet Rita Martin (lynappear@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0022	Designing and using online activities for academic vocabulary learning	Jeong-Bae Son (jeong-bae.son@usq.edu.au) / Sang-Soon Park (sang-soon.park@usq.edu.au) /	F - English for academic/specific purposes	Paper Presentation	Accepted
G0034	Language Teacher Development: The ECCR Model	Jeong-Bae Son (jeong-bae.son@usq.edu.au) /	G - Teacher education and professional development	Paper Presentation	Accepted
P0010	Reading Stories to Children: Children's Attitude towards Reading and Language Acquisition Analysis in Bandar Lampung	Helta Anggia (helta@ubl.ac.id) /	P - Teaching younger learners	Paper Presentation	Accepted
B0054	Exploring the Use of Task-Based Language Teaching to Teach Speaking and Reading to EFL Learners	Yenni - Rozimela (yenni-rozi@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0053	Implementing a Reading Circle in your EFL Classroom	Kevin M Maher (kmaher@umac.mo) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
D0015	Can Spoken Features Predict Oral Performance on Independent and Integrated tasks?	Xueting Ye (yb87708@um.edu.mo) /	D - Assessment and evaluation	Paper Presentation	Accepted

G0033	A Study of Taiwanese Pre-Service NNETs's Self-Assessment of Intercultural Communicative Competence in English Language Teaching	Jhen-Ying Kuo (yuki04031995@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
K0008	Focusing on the positive: Factors that contribute to the success of 1.5 generation multilingual non-Japanese university students	Erica Maria Muramoto (erimuramoto@hotmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
E0030	A Survey Research: Bilingualism and Its Impact on Students's SLA At Rising Star International School Palembang	Jenny Elvinna Manurung (Jenny.EM@univ-tridinanti.ac.id) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
P0009	Perception on Elementary School Students English Handbook: A Survey Research on Teaching Material Appropriateness	Yuyun Hendrety (yuyun_hendrety@univ-tridinanti.ac.id) /	P - Teaching younger learners	Paper Presentation	Accepted
O0005	Effectiveness of Writing in English for College Students in Rural Japan	Tomek Ziemba (tomek.ziemba@gmail.com) / Yoshiko Asami (ren100413@yahoo.co.jp) /	O - Creativity and critical literacies	Paper Presentation	Accepted
F0021	Current Conditions of English Debate Education in Rural Japan	Yoshiko Asami (ren100413@yahoo.co.jp) / Tomek Ziemba (tomek.ziemba@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0012	Linguistic and Cultural Barriers to Intercultural Communication Experienced by International Students	Nuning Catur Sri Wilujeng (nuning@uny.ac.id) / Erna Andriyanti (erna.andriyanti@uny.ac.id) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

K0007	Implementation of Source Text Trimming to Improve the Quality of Indonesian-English Manuscript Translation	Yan Mujiyanto (yanmujiyanto@mail.unnes.ac.id) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
D0014	Automated Writing Evaluation for ESL Test Takers: A Case Study of Pigai System	Don Yao (yb87710@um.edu.mo) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0052	Is there a 'single method' of teaching?	Nasrin Pervin (nasrin.pervin@northsouth.edu) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0051	Project Work to Promote Learner Autonomy: Underlying Learning Theories	Thuan Duc Pham (pdthuan@hluv.edu.vn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0032	Rise of Humanistic Education: Are learners "humans" or simply "machines"?	Zarin Tasnim (z.shreyoshi@gmail.com) / Risala Ahmed (risala87@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0050	Speaking Proficiency: Fluency vs Accuracy	Olga Valerievna Khotskina (m04kho01@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0014	"I could not speak English, even after Years of Study" A Narrative Inquiry of a South Korean English Learner	Mateus Yumarnamto (yumarnamto@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
G0031	What Indonesian EFL teachers need from a technology-focused professional development program	Nenden S Lengkanawati (nendensl@indo.net.id) / Finita Dewi (finita@upi.edu) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0018	An Exploration of Teachers' Autonomy in Teaching English as a Global Language in Chinese Universities	Xing Fang (xfang@ift.edu.mo) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted

F0020	Going Global in English: A Closer look at what English do vocational students need for job employment in the international arena	Dilini Lashika Ranasuriya (diliniranasuriya@yahoo.com) / Sreemali Herath (sreemalih@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
M0013	Identity Formation at Workplace: A Study of Bangladeshi Migrant Workers in Malaysia	Tanzeel Chowdhury (chowdhurytanzeel@gmail.com) / Ng Lee Luan (ngleeluan@um.edu.my) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0027	Utilizing Reddit for English Language Learners: Autonomy, Agency, and Authenticity	Austin Cody Pack (austin.pack@xjtlu.edu.cn) / Sam Newbould (sam.newbould@xjtlu.edu.cn) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
M0012	Acquiring identity and learner autonomy through visualizing career pursuit --The case of Japanese college students aiming for airline business-	Miho Sato (miho-s@toita.ac.jp) / Chiharu Kobayashi (chiharu@toita.ac.jp) /	M - Identity and learner autonomy	Paper Presentation	Accepted
E0029	Cognitive demands on language production: a study of task design and task implementation of cognitive demands on language production in teaching literature	Xi Chen (860217876@qq.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0029	Report on the 2018 Quantitative Research Training Project	Gregory Sholdt (gsholdt@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0049	Notional-Functional English Course Task for Filipino ESL Learners	Maria Maureen Organo Alayan (mariamaureenalayan@gmail.com) / Janice Daef (ecinajfead@yahoo.com) / Marilou Maas (malou_maas@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

K0005	A Comparative Study of English and German Derivation ---- under the Classification of Wolfgang Fleischer and Ingo Plag	Qingwei WANG (xiaowa@mail.nwpu.edu.cn) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
B0048	An Investigation of listening activities in Korean middle school English textbooks	Seul-Ki Jang (seul_rejoice@naver.com) / Kyung-Whan Cha (kwcha@cau.ac.kr) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0018	LANGUAGE NEEDS ANALYSIS: AN EAP CURRICULUM DESIGN TO DEVELOP FOREIGN STUDENTS' ENGLISH SKILLS.	Alice Mae Mamhot Arbon (am.mamhot.arbon@gmail.com) / Joan Ciervo Generoso (joancgeneroso@su.edu.ph) /	F - English for academic/specific purposes	Paper Presentation	Accepted
M0011	Second language identities in study abroad contexts: Case studies of Taiwanese exchange students	Rainbow Chen (rchen@nccu.edu.tw) /	M - Identity and learner autonomy	Paper Presentation	Accepted
D0013	THE INTEGRATION OF INFORMAL ASSESSMENT IN ESP COURSE INCREASES STUDENTS' MOTIVATION TO MAKE PERFECT THEIR LANGUAGE SKILLS	Lia Agustina (lia_alfan2d@yahoo.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
N0010	Localization of Hip-Hop Discourse Marker Yo in Korean Hip-Hop	Chulwon Jung (chul714@hufs.ac.kr) / Jae-hyun Im (imjaeh@iu.edu) /	N - Discourse/genre analysis	Paper Presentation	Accepted
K0004	Translingual Negotiation Strategies by Korean Speakers of English	Jae-hyun Im (imjaeh@iu.edu) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
A0014	Identity as/in Language Policy: Negotiating the Bounds of Equipping "Global Human Resources" in Japanese University-level (Language) Education	Nathanael Rudolph (najoru13@mukogawa-u.ac.jp) /	A - Language planning and language policy	Paper Presentation	Accepted

G0028	INFLUENTIAL FACTORS IN PROMOTING TEACHER TRAINEES' RESILIENCE DURING PRACTICUM	Thu Thi Minh Dao (daothiminhthu.ed@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0047	Designing Game-based Learning To Foster The Cross Cultural Cognition	Singgih Widodo Limantoro (ngagel2015@gmail.com) / Yerly Arnold Datu (yerly@staff.ubaya.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0019	Students and Lecturers' Voices: An analysis of students and lecturers' needs for developing a course syllabus of 'Methodology in TESOL'	Fortunasari - - (fortuna@unja.ac.id) / Adrefiza - - (adref64@yahoo.co.id) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
P0008	Korean Elementary School Students' Writing Strategy Use and Their Perceptions	Eunsook Kwon (gorgeousann@naver.com) /	P - Teaching younger learners	Paper Presentation	Accepted
K0003	Senior High School Students' Attitudes Towards English and Tagalog-English Code-switching	Kristine Joy Delos Santos Urriza (teenjoi_91@yahoo.com.ph) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted
I0026	FACEBOOK-BASED WRITING INSTRUCTIONAL MATERIAL IN ENGLISH CLASS: STUDENTS AND LECTURERS' PERCEPTION	Geminastiti Sakkir (hj.geminastitisakkir@yahoo.com) / Syarifuddin Dollah (syarifuddindollah@unm.ac.id) / M. Dahlan Bahang (mdahlan.hbahang@gmail.com) / Saidna Zulfikar bin Tahir (saidnazulfikar@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
F0017	Writing at Workplace: Are non-native speakers' of English graduates' ready?	Wan Hurani Osman (wanosman@ums.edu.my) /	F - English for academic/specific purposes	Paper Presentation	Accepted

B0046	Alternative Vocabulary Learning Approaches in EFL Setting: Bottom-up or Top-down?	Jeong-Won Lee (jeongwon@cnu.ac.kr) / Kyeong-Ok Yoon (yko8302@afa.ac.kr) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0011	Politeness Strategies of Teachers in ESL Classrooms	Timothy Aralar Bautista (timothy.bautista@deped.gov.ph) / Cecilia F. Genuino (cfgenuino@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
E0028	Mandarin Negative Transfer on English Plurality: An Empirical Study of the L1 Mandarin EFL learners in Taiwan	CHING-CHUN HUANG (hgctracy@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0027	Effects of Socioeconomic Status and Cram Schooling on Complexity and Accuracy of L2 Writing in Taiwanese EFL Learners	Tsai-hsiu Liu (trobiawan@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
J0010	Telecollaborative intercultural connections using Zoom!	Mark R. Freiermuth (mark-f@fic.gpwu.ac.jp) / Hsin-chou Huang (joehuang@ntou.edu.tw) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
A0013	English as a medium of instruction: A Case Study of Cambodia	Virak Chan (chan201@purdue.edu) /	A - Language planning and language policy	Paper Presentation	Accepted
E0022	A sociocultural and activity theory informed analysis of self-repair in EFL learners' speech in two contrasting institutional school settings in China	Simin Zeng (zengsimin@hit.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0021	How Native Language Interferes Second Language Acquisition in Writing of EFL Students	Ridha Ilma (ridhailma@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

L0017	Problems and Solutions in English Translation of Malay Short Stories	Mansour Amini (mansouramini96@gmail.com) / Adeela Abu Bakar (chaeaubry95@gmail.com) / Samantha Yap (samyp94@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0025	Technology Integration in EFL Classes: from learning resources to learning tools	Finita Dewi (finita@upi.edu) / Pupung Purnawarman (purnawarman@upi.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0024	EFL Learners' Willingness to Communicate: Effects of Smartphone-based Learning Using the TEDTalks App	Po-Chi Kao (mk@mail.cgu.edu.tw) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0045	Shifting perspectives on learner motivation and the L2 Motivational Self System	Shahid Abrar-ul-Hassan (shahidabrar@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0026	Workplace Literacies among Filipino Teachers	Maria Azela Lopez Tamayo (profmaltamayo@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
H0004	"I won't try my best": A Narrative Inquiry of a Chinese Student's Appropriation of MTI Graduation Policy	Chengyuan Yu (yu.chengyuan@connect.umac.mo) /	H - Program management and leadership development	Paper Presentation	Accepted
P0007	Analyzing of puzzle local culture-based in teaching English for younger learners	Ranta Butar butar (rantabutarbutar@gmail.com) /	P - Teaching younger learners	Paper Presentation	Accepted
E0020	Effects of task involvement load on L2 vocabulary acquisition and their association with language aptitude	Yingli Yang (yyluibe@126.com) / Xiaofang Cao (178041243@qq.com) / Ying Yu (yying@pku.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

G0025	Does a Self-Study Activity of Classroom English Improve Prospective Teachers' Teaching Skills?	Mai Matsunaga (mmatsunaga@cc.kyoto-su.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0014	Nursing students' perceptions of English as a lingua franca	Komilie Situmorang (komilie.situmorang@uph.edu) / Sandra Sembel (sandra.sembel@uph.edu) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0024	Communicative Language Teaching Activities: Voice from English Teachers in the Central Region of Thailand	Kornkanok Hapl (nannie_m@live.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
A0012	Voices of International Faculty Members on English-Medium Instruction of a Korean University	Jeongyeon Kim (jkim@unist.ac.kr) /	A - Language planning and language policy	Paper Presentation	Accepted
B0043	The Implementation of Communicative Language Teaching (CLT) in Indonesia and Factors that Hinder Teachers from Implementing it	Afnesha Noveriana Chang (kotaksurat.nesha@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0042	Genre-based Pedagogy in Academic Writing Instructions for EFL Students: A Case Study	Khanh Bui (khanhbui1a06@gmail.com) / Chau Nguyen (Chaunguyen8126@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0016	How to teach Business English with TED Talks	Olga Nickolaevna Stognieva (ostognieva@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0041	Evaluating Essays: A Method toward Determining the Writing Proficiency Level of STEM, HUMSS, and ABM Twelfth Graders	RICHARD SAMBAJON AGBAYANI (rsagbayani76@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

B0040	English Village Where Learners' Anxiety Is Reduced	Hiroki Uchida (uchida1659@aiu.ac.jp) /	B - Methodologies and teaching approaches -	Paper Presentation	Accepted
A0011	Thai English Learners' Motivation and Learning Strategies Preferences: A case of non-English major students	seyed saber Alavi (s.alavi85@gmail.com) / Ali Zahabi (ali-zahabi@hotmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
C0015	A process method of instructional design to increase learner motivation	Simon Thomas (simon@las.osakafu-u.ac.jp) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0039	Teacher's Indirect Corrective Feedback in K-12 Classroom: Its Effects to ESL Students' Writing Skills	RICHARD SAMBAJON AGBAYANI (rsagbayani76@yahoo.com) / DONNA BEL FRAN SY (donna_bel_sy@dlsu.edu.ph) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0015	Identity construction in a postgraduate community of practice: A tri-level perspective	Haiyan LAI (kellylai06@163.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0037	Effectiveness of English Preposition Learning through Data-Driven Learning (DDL)	Punyapa Boontam (punyapa.b@nsru.ac.th) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0009	The Role of Social Parameters in the Choice of Address Forms used in Kinship domain in Punjab, Pakistan	Ana - Ramsha (ana.ramsha@ahs.uol.edu.pk) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
D0012	When Less is More: EFL Learners' Performance on the Fill-in-the-blank Questions	Ji Eun Kim (2much2ask@snu.ac.kr) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0034	IMPROVING THE ABILITY OF THE ELEVENTH GRADE STUDENTS IN WRITING REPORT TEXT THROUGH GROUP INVESTIGATION TECHNIQUE	Nur Andriana (nurandriana80@gmail.com) / Aristianto Aristianto (arishamzahtaeba.aht@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

B0033	Current Needs and Problems in English Language Skills Faced by Tourism Students Towards Industrial Revolution 4.0	Ratnah - = (ratna_poltekpar@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0032	A Model of Critical Thinking Cultivation and Assessment in Second Language Acquisition	Miao Wang (miaowang@shisu.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
L0013	Exploring attitude-behaviour relations through intonational variation in HKE	Toni Lam (toni.lam@polyu.edu.hk) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0022	Teacher development for effective English teaching in Bangladesh: A gap that needs bridging	Md Al Amin (al.amin@bracu.ac.bd) / Janinka Greenwood (janinka.greenwood@canterbury.ac.nz) /	G - Teacher education and professional development	Paper Presentation	Accepted
M0009	Exploring Investments in English Language Learning among NNL Students of a Malaysian Public University	Yang Liu (949057505@qq.com) / Fatiha Senom (fatihasenom@um.edu.my) /	M - Identity and learner autonomy	Paper Presentation	Accepted
M0007	What Can Nonnative Teachers in Thailand Get out of the English Ownership Controversy in the Expanding Circle?	Isaiah WonHo Yoo (iyoo@sogang.ac.kr) /	M - Identity and learner autonomy	Paper Presentation	Accepted
G0021	Micro-Credentialing Future Teachers of English Learners: a Technology-based Approach	Ying Xiong (ying.xiong@ucf.edu) / Kerry Purmensky (kerry.purmensky@ucf.edu) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0012	English Proficiency Requirement for IT Engineers in Japan: Expectation and Reality	Ryosuke Takagishi (r.takagishi@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted

E0016	LEXICAL INFERENCING STRATEGIES IN WORD COMPREHENSION OF ESL JUNIOR HIGH STUDENTS	Jimmylen Zuñiga Tonio (jimmylen_tonio@dlsu.edu.ph) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
D0011	Using eye-tracking in language testing and assessment research	Wandong Xu (284605412@qq.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0022	Applying the SAMR Model Through Muted Film Clips in ELT	Sharlene Garcia Gotico (sharlenegarciagotico@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0021	Implementing Blended Learning Method for EFL Learners in Speaking Class	Magdalena Kartikasari Tandy Rerung (tikasari81@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0031	Lexical ideas worth spreading: Using academic vocabulary in TED Talks-based listening lessons	Naheen Madarbakus-Ring (naheen.madarbakus@vuw.ac.nz) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0030	Praxis and Phronosis in Education: One teaching strategy at a time in one classroom	Nasrin Pervin (nasrin.pervin@northsouth.edu) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0028	Non-Formal Education in TEFL : Plain Language Learning for Air Traffic Controller Students	Ahmad Rossydi (a.rossydi@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
I0020	An Analysis of Communication Strategies on Students's Vlog	Dian Rahma Santoso (dianrahma24@umsida.ac.id) / Vidya Mandarani (vmandarani@umsida.ac.id) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0027	USING INTERACTIVE I-THINK MAPS TO IMPROVE SPEAKING OF PREPARED SPEECHES AMONG NATIONAL DUAL TRAINING SYSTEM (NDTS) STUDENTS	NORUL RAFIDAH REDZUAN (nrr78@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

D0010	Fostering Students' Feedback Literacy: How Can University Teachers Help Students Develop Ability to Uptake Feedback	Yangyu Xiao (shirleyxiao@cuhk.edu.cn) /	D - Assessment and evaluation	Paper Presentation	Accepted
I0019	The Evaluation of "Word Clouds" as a Pre-Reading Activity for Teaching Thai EFL Students	Thidaporn Jumpakate (thidaporn.j@rmutp.ac.th) / Montarat - Rungruangthum (linguistmona@yahoo.com) /	I - Digital literacies/language learning and technology -	Paper Presentation	Accepted
N0008	Interpersonal and Ideational Metaphors in English Theses Writing Text of Undergraduate Students of English Study Program: A Systemic Functional Linguistic Approach	Magdalena - Ngongo (magda_tars@yahoo.com) / Naniana - Benu (benunani@yahoo.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
I0018	Three Benefits of Using ePortfolios for Performance Assessment	Thomas William Kaufmann (KaufmannT@UIndy.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0017	Student Collaborative Wikis on Ethnographic Linguistic Landscape Analysis	Thomas William Kaufmann (Kaufmannt@UIndy.edu) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0026	The Use of Edmodo as an Online Learning Media in Speaking Class	Ildi Kurniawan (ildikurniawan85@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
P0003	INDONESIAN PRE-SERVICE TEACHER'S COGNITION IN TEACHING ENGLISH TO YOUNG LEARNERS	Yuli Astutik (yuliastutik@umsida.ac.id) / Fika Megawati (fikamegawati@umsida.ac.id) /	P - Teaching younger learners	Paper Presentation	Accepted
M0006	Shaping Learner Identity at Tertiary Level English Education in Bangladesh	Obaid Wali (obaid_wali2003@yahoo.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted
E0014	Acquisition of English and Literacy Development: The Indian Context	Mriganka Choudhury (choudhury_mriganka@yahoo.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

E0013	Accessibility vs. Animacy: A Corpus-based Analysis of the Acquisition of English Relative Clauses by Chinese EFL learners	Yurong Zheng (yurong@hrbeu.edu.cn) / Liangrong WEI (weiliangrong@hrbeu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0025	The Cultivation of Critical Thinking through Formative Assessment at Chinese Tertiary Level Teaching "Taking English Lexicology as an Example"	Yurong Zheng (yurong@hrbeu.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0013	A neglected perspective: Department heads' influence on curriculum reform	Jason Loh (jason.loh@nie.edu.sg) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
F0014	WHAT GRADUATES NEED TO LEARN FROM VIDEO CORPUS OF ACADEMIC CONFERENCE PRESENTATION: AN SFL AND MULTIMODAL ANALYSIS	Khanh Quynh Thuy Tran (ttkquynh1@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0024	THE RELATIONSHIP BETWEEN PREFERRED READING STRATEGIES AND LANGUAGE ACHIEVEMENT ON THE IELTS READING MODULE OF STUDENTS AT THAI NGUYEN UNIVERSITY	DUNG QUANG LE (dunglq@tnu.edu.vn) / HA THI DIEU NGUYEN (dieuha.sfl@tnu.edu.vn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0020	Conceptualising "distinctness" when measuring the quality of TESOL programmes	Mark Carver (mac32@st-andrews.ac.uk) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0012	The relationship between age of onset, language aptitude, and long-term attainment of L2 phonology in a classroom learning context	Xiaohong Zhang (wendyzhang@cqu.edu.cn) / Hong Li (eeehongli@cqu.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

N0007	USING DISCOURSE ANALYSIS OF ENGLISH EUPHEMISM IN NEWS MEDIA AND ITS INDONESIAN TRANSLATION PROBLEMS	Rusman Roni (rusmanroni@yahoo.com) / Widya = caterine Perdhani (caterine_widya@ub.ac.id) /	N - Discourse/genre analysis	Paper Presentation	Accepted
G0019	Professional identity tensions of EFL pre-service teachers	Meerbek Kudaibergenov (meerbekkudaibergenov@gmail.com) / Kilryoung Lee (greenlee@hanmail.net) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0018	The Relationship between Makassarese EFL Teachers' Self-Efficacy and Students' Language Achievement	Nadya Nurhidayah Nurdin (nhadhyeannn@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0011	GLOBUNCATION: A GAMIFIED APPROACH IN TEACHING PRONUNCIATION	Andy Noces Cubalit (anc457@gmail.com) / Ruth Leah Noces Cubalit (ruthleahnc@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0014	A BORN-TO-BE COUPLE: M-LEARNING AND GAMIFICATION	Van Kieu Le Thi (ltkvan@ntt.edu.vn) / Linh Nhat Pham Le (phamlenhatlinhdl@gmail.com) / Tan Hoang Nguyen (hoangtan96dl@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
A0009	Democratization of Indian Language Policy: a Creative Economy perspective	SAGIMAYNONATHAN V P (vpsagi@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
G0017	The importance of context in teacher development programs	John Alan Wheeler (johnw@ipm.edu.mo) /	G - Teacher education and professional development	Paper Presentation	Accepted
M0005	WHY TEACH LITERATURE IN THE ESL CLASS?	APARNA CHAKRABORTY (aparnachak25@gmail.com) /	M - Identity and learner autonomy	Paper Presentation	Accepted

G0016	Using Explainer Video and Estafet Writing for EFL Students of Muhammadiyah Makassar University	Eny Syatriana (enysyatrianaeny@gmail.com) / Ardiana (ardiana@unismuh.ac.id) / Rodiah (rodiahnw@gmail.com) / () /	G - Teacher education and professional development	Paper Presentation	Accepted
B0023	Characterizing a learner-centered language classroom: Filipino Teachers' perceptions vis-à-vis instructional planning	Elen Joy Pastor Alata (elenjoyalata@gmail.com) / Eden Joy Pastor Alata (edenalata@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
M0004	Identity and Expression of Selves in Iranian EFL Classrooms	Elham Mohammadi (emohamma@deakin.edu.au) /	M - Identity and learner autonomy	Paper Presentation	Accepted
E0011	Factors Affecting EFL Students' Reading Comprehension Ability	Unaree Taladngoen (unareet@gmail.com) / Reuben Hilario Esteban (reuben.esteban@gmail.com) / Naruporn Palawatwichai (naruporn.pala@gmail.com) / Nalinrat Phuphawan (ajarnreuben@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0014	Five Key Features that make Student Teachers' Written Reflections Reflective	Munirah Hanafi (munirahghani@gmail.com) / Muaaz Muhammad (muaaz@ipgkik.edu.my) /	G - Teacher education and professional development	Paper Presentation	Accepted
C0010	Synthetic Phonics E-Materials Development for Thai Elementary Students	Watchalawalee Nensiri (watchalnens@gmail.com) / Pornpimol Sukavatee (pornpimol.s@chula.ac.th) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0021	The use of online media in learning a foreign culture: is it beneficial?	Maryani No Last Name (marumaryani@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

I0011	Could AI Chatbots be a Practical Tool for Improving Learnersâ€™ Writing Skill of English?	Dongkwang Shin (sdhera@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0019	Post-reading question-generation activities and cooperative learning in EFL reading	Yeon Hee Choi (yhchoi@ewha.ac.kr) / So Young Han (sysarahhan@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
E0009	Approaching, Analyzing and Alleviating Language Anxiety - Attacking Xenoglossophobia	Guy Ridgeon (guy.ridgeon@dtc.ac.th) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
G0013	The teaching philosophy statement: reexamining structure and purpose	Brian Rugen (bdr@meiji.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
O0003	A Proposed Instructional Strategy on Critical Literacy in Reading English Literary Texts	Benedict Cereno Totanes (totanesbenz@gmail.com) / Arceli M. Amarles (amarles.am@pnu.edu.ph) /	O - Creativity and critical literacies	Paper Presentation	Accepted
E0008	Second Language Learnersâ€™ Strong Preference for Self-Initiated Self-Repair in the Organisation of Conversation: Implications for Theory and Pedagogy	Simin Zeng (zengsimin@hit.edu.cn) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0018	Indonesian EFL Teachersâ€™ Content Conceptualization as Represented in Their Instructional Curriculum Design: A Profile of Text-based Teaching	Anita Triastuti (anitatria@uny.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
O0002	Teaching of critical literacy to international students in BANA universities	Simon Hotchkiss (simon.hotchkiss@nottingham.edu.cn) /	O - Creativity and critical literacies	Paper Presentation	Accepted

I0010	Task Complexity and Media of L2 Reading Affecting Chinese Intermediate EFL Learners	Shu-Yan Wang (nancy_2017@foxmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
M0002	Developing learner autonomy through the use of weekly learning journals: A case study in the Thai EFL secondary school context	Muthita Chinpakdee (fai.chinpakdee@vuw.ac.nz) /	M - Identity and learner autonomy	Paper Presentation	Accepted
I0009	Utilizing LINE Messenger In Writing Course: A Study on Students' Perceptions	Jumariati Jumariati (jumariati01@ulm.ac.id) / Tsaqif Ahmad Rifwanda (sayatsaqif@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
G0012	Students' reflection in teaching practicum: A case study of Indonesian EFL pre-service teachers	Dwi Riyanti (dw_riyanti@yahoo.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0008	Enhancing 21st Century Skills through Flexibly-Paced Collaborative Writing and G Suite	Kornellie Lorenzo Raquitico (kraquitico@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
D0007	Vocabulary Size Tests of Different Modality and Their Relationships with L2 Reading and Listening Comprehension by Korean EFL Learners in Middle School	Myoungjin Kim (lucy84@snu.ac.kr) /	D - Assessment and evaluation	Paper Presentation	Accepted
F0012	Making sense of the "tangled beast": the challenges of transdisciplinary writing	A. Jane Brooks (ajb31@st-andrews.ac.uk) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0011	Jamie Oliver Cooking videos for cross-cultural communication	David James Melhuish (davidmel@ipm.edu.mo) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0017	Weighing up Exercises on Phrasal Verbs: Retrieval Versus Trial-And-Error Practices	Brian Strong (b.strong@bham.ac.uk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

A0007	English Benchmark Requirement: The Ramifications of a Recent Court Ruling in Taiwan	James Mitchell Sims (sims@thu.edu.tw) /	A - Language planning and language policy	Paper Presentation	Accepted
L0009	Forms of Address in International Academic Discourse	Svetlana Ilna (svilyina@mail.ru) / Julia Bekisheva (julia.bekisheva@gmail.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0010	Successful Asian EFL Learners and Their Perspectives on Teacher Centeredness	Andrias Tri Susanto (andriastri@ukwms.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0008	Rhythm of ELF (English as a Lingua Franca) Speakers in East Asia	Hyunsong Chung (hchung@knue.ac.kr) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
A0005	Learning English in the Shadows: Perceptions from Private Tutoring Learners	Chih-Hao Chang (octopus42000@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
F0010	Artificial Intelligence Technology for EAP Speaking Skills: Student Perceptions of Opportunities and Challenges in a Chinese university	Sara Liviero (sara.liviero@xjtlu.edu.cn) / Bin Zou (bin.zou@xjtlu.edu.cn) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0016	Implementing a Culture of Thinking (CoT) in Lao EFL Pre-service Teacher Education: A Case Study of Reading	Say Phonekeo (say.phonekeo@vuw.ac.nz) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
N0005	Teaching and Learning of Speech Acts with the Hong Kong Corpus of Spoken English (HKCSE)	Andy Wood-hung Seto (andyswh18@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
E0007	Chinese University Students's Motivation in EFL Writing: A Survey Study	LI MENG DUAN (limengduan2017@163.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0006	English Across the Curriculum: Language input to ESL nursing students	Eric Ho (eric.lm.ho@polyu.edu.hk) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted

F0009	Paradigmatic variation in hedging and boosting: A comparative study of narrative inquiry and grounded theory approaches	Chunhong Liu (liuchunhong@cqu.edu.cn) /	F - English for academic/specific purposes	Paper Presentation	Accepted
E0005	The effects of dual-language L2 texts on English reading comprehension and text-type preferences: Evidence from a within-subjects investigation of post-secondary EFL learners	Dennis Murphy Odo (dmodo@pusan.ac.kr) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
L0007	BACE “ Bangladesh Corpus of English “ an online corpus for ELT researchers	Amin Rahman (amin.rahman@monash.edu) / Aniruddha Bhattacharya (aniruddha51@yahoo.com) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
B0015	How content-language integrated learning enhance students' disciplinary learning ?	xiucui Lu (xiucui.lu@xjtlu.edu.cn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0009	Teaching Practicum in Non-Home Country: An Indonesian EFL Pre-Service Teacher Reflection	Fika Megawati (fikamegawati@umsida.ac.id) / Dini Kurnia Irmawati (irmawatidini78@gmail.com) / Yuli Astutik (yuliastutik@umsida.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
L0006	Is what is taught what is needed? An investigation into the use of case study materials in China's Business English Program	Jinghui Si (jinghui.si@griffithuni.edu.au) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
I0006	An exploratory study on applying videos into enhancing speaking skill	HOANG THAI VAN (robinsonhoangliverpool@gmail.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted

B0014	Extensive reading in EFL class: successful activities to get students read.	Vivit - Rosmayanti (vivitoellah@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0013	The Comparison of Peer Editing and Peer Feedback Techniques in Writing Narrative Texts of Private University Students in Palembang	Gaya Tridinanti (gayatridinanti@gmail.com) / Rusman Roni (rusmanroni@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0008	Research on Flipped Classroom for College English Writing Based on Pigai Corpus	Chen Dou (dc20133488@163.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
B0012	Enhancing Students' Communicative Competence through Scaffolded-Blended Technique: An Implementation of an Innovative Instruction to Create Green Human Capital	Gede Ginaya (ginaya@pnb.ac.id) / Ni Nyoman Sri Astuti (nyomansriastuti@pnb.ac.id) / Anak Agung Raka Sitawati (agungrakasitawati@pnb.ac.id) / Made Ruki (rukimade06@yahoo.com) / Luh Nyoman Chandra Handayani (chandrahandayani@yahoo.com) / I Made Ardana Putra (ardana_rena@pnb.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
K0001	A SURVEY ON EFL STUDENTS' ATTITUDES TOWARDS TEACHERS' CODE-SWITCHING IN LANGUAGE CLASSROOMS AT DEPARTMENT OF FOREIGN LANGUAGES AT SAI GON UNIVERSITY	Ha Thi Nguyen (hanguyenvn182@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Paper Presentation	Accepted

F0008	NEEDS ANALYSIS FOR DESIGNING ESP COURSE AT MECHANICAL ENGINEERING STUDY PROGRAM OF TRIDINANTI UNIVERSITY	Farnia Sari (farnia_sari@univ-tridinanti.ac.id) /	F - English for academic/specific purposes	Paper Presentation	Accepted
B0010	Creating and Using Engineering Wordlist for ESP Instructions	Guzal Khakimovna Nurmatova (g.nurmatova77@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
A0004	Glocalized Framework to Solve Challenges Facing English Medium Instruction in South Korea Higher Education	Haemin Kim (haemin_kim@tamu.edu) / Keith M. Graham (kmgraham@tamu.edu) /	A - Language planning and language policy	Paper Presentation	Accepted
J0007	"Inter-culturally speaking": Tips for teaching intercultural communication skills in the EFL classroom and beyond	Michi Saki (michimako3@gmail.com) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
B0009	An Inquiry into Content and Language Integrated Learning: A study in Taiwan	Wen-Hsing Luo (wluo@mail.nd.nthu.edu.tw) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
B0008	INVESTIGATION OF ENGLISH LEARNING MODEL AT TRADITIONAL ISLAMIC BOARDING SCHOOL (PONDOK PESANTREN SALAFIYAH)	Abdul Kodir Al-Baekani (akodir.albaekani@staff.unsika.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
F0007	Beyond the classroom: opportunities, challenges and tasks in teaching English to OTOP and Homestay operators	Dararat Khampusaen (dararat@gmail.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted

D0006	How to apply Ebel's Method to measure the teaching performance scores and to determine the passing score – a case study of teacher quality-assurance-development project in China	Li Dong (fantastic_dl@126.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
L0003	World Englishes in Expanding Circle: Views from University Students in Thailand and China	Rotubon Weerachairattana (wee.rotubon@gmail.com) / Jun Duan (junduan7@gmail.com) / Adcharawan Buripakdi (adcharawan@sut.ac.th) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
G0007	Learning through teaching: Feedback effects of instruction on student teachers' own L2 learning methods	Clay H. Williams (aiuclay@gmail.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
B0007	EFFECTIVE CLASSROOM STRATEGIES AND ROLE OF MULTIPLE INTELLIGENCES	DEBASISH MOHAPATRA (deb_mohapatra@yahoo.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
H0001	The Precarious Language Learning Center: Flexible, Resourceful, and Creative	Laura Jones-Katz (laurajoneskatz@gmail.com) /	H - Program management and leadership development	Paper Presentation	Accepted
G0006	A Poetic Inquiry into a Pre-Service EFL Teacher's Experience in Teaching Practicum: Implications for Teacher Education Programs	Atsushi Iida (a.iida@gunma-u.ac.jp) /	G - Teacher education and professional development	Paper Presentation	Accepted
E0003	Task anxiety and its relationship to foreign language anxiety and trait anxiety	Qiong Wang (wangqiong.vivian@gmail.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
J0005	Chinese Grandparents' Beliefs about Grandchild Play	Yue Huang (yue.huang@wsu.edu) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted

F0006	Learning Outcomes and Teaching Strategies for CLIL Science – A Systematic Review	Keith Mathew Graham (kmgraham@tamu.edu) /	F - English for academic/specific purposes	Paper Presentation	Accepted
I0004	Learning Needs of Using Blended Learning Method in Studying English Language of Non-English Major Students in Higher Education in Indonesia Context	Tri Wahyuni Floriasti (trifloriasti@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
I0003	Blended learning: Analysis of Online Discussion Forums in Constructing English Knowledge through Collaborative Learning in Indonesia Context	Tri Wahyuni Floriasti (trifloriasti@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
E0002	Transnational Chinese Parents' Engagement in Family Literacy	Yue Huang (yue.huang@wsu.edu) / Anne Marie Guerrettazwsuwsu.edu (a.m.guerrettaz@wsu.edu) / Sarah Newcomer (sarah.newcomer@tricity.wsu.edu) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
B0006	Translation and Interpretation (T&I) to connect: Taking advantage of bilingualism to ensure pragmatic subtlety	Oanh Thi Hoang Duong (oanh.duongthihoang@rmit.edu.vn) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0003	Teaching Compliments and Compliment Responses: An evaluation of (pragmatic input) in Indonesian English Language Teaching (ELT) Textbooks	Waliyidin Nuridin (waliyadin.nuridin@gmail.com) / Eleni Petraki (eleni.petraki@canberra.edu.u) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
N0004	The Disgusting Heroines: Transgression and Kinship in Feminist Fairy Tales	Chatchaya Chatchoomsai (talala_pete@hotmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted

O0001	Using Comic Strips to Transform and Engage English Language Learning	Lucas Kohnke (lucaskohnke@yahoo.com) /	O - Creativity and critical literacies	Paper Presentation	Accepted
D0004	ESP COURSEBOOK EVALUATION FROM THE PERSPECTIVES OF TEACHERS, CADETS AND GRADUATES: THE CASE OF MARITIME ENGLISH	Latifa Ika Sari (latifa.ika@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0005	Enhancing English reading comprehension via mind mapping	Agnes Herawati (aherawati@binus.edu) / Takayuki Nakanishi (tnakanis@dokkyo.ac.jp) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
G0003	Supporting Reflective Practice	Peter Beech (peter@peterbeech.com) /	G - Teacher education and professional development	Paper Presentation	Accepted
G0002	Promoting Model of International Teaching Practicum for Indonesian EFL Student Teachers: Out of the Box	Dian Ekawati (dian_ekawati@uinsgd.ac.id) / Nia Kurniawati (niakurniawati29_ftk@uinsgd.ac.id) / Aan Hasanah (aan.hasanah@uinsgd.ac.id) /	G - Teacher education and professional development	Paper Presentation	Accepted
I0001	The Effectiveness of Automated Grammar Checker in Eliminating the Students Grammatical Errors	Nia Pujiawati (nia.pujiawati@staff.unsika.ac.id) / Fikri Asih Wigati (fikriasih.wigati@yahoo.com) /	I - Digital literacies/language learning and technology	Paper Presentation	Accepted
B0004	PROBING EFL LEARNERS' SELF EFFICACY BELIEF IN MASTERING WRITING	Testiana Deni Wijayatiningsih (testiana@unimus.ac.id) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0005	A LANGUAGE ANALYSIS OF INSTRUCTIONS IN THE REVISED TENTH GRADE ENGLISH TEXTBOOK	Lufi Wirmarini Lukman (wirmarinilufi@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted

C0004	Exploring Syllabus Design for Law Students in Teaching English for Specific Purposes (ESP) (Case study at Law faculty in Bosowa University)	Muliati Asikin (muliati210903@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
A0002	PRIVATE TUTORING OF ENGLISH LANGUAGE: INEQUALITIES IN THE LIVED EXPERIENCES OF BANGLADESHI HIGH SCHOOL STUDENTS	Monjurul Islam (monj0603@gmail.com) /	A - Language planning and language policy	Paper Presentation	Accepted
C0003	Pragmatic content in English language textbooks of three SAARC countries	Abu Ula Muhd. Hasinul Islam (abuhasinul@gmail.com) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
F0004	Strand-Specific Language Learning Instruction Model for Technical Vocational Senior High School	Ronald Allan Cantoria Casido (casido.rac@pnu.edu.ph) /	F - English for academic/specific purposes	Paper Presentation	Accepted
J0002	Do Japanese University Students have a Desire to Study Abroad in a Globalized World?	Peter Burden (burden-p@po.osu.ac.jp) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
N0003	Teaching Compliments and Compliment Responses: Indonesian English Language Teaching (ELT) Textbooks and Pragmatic Input	Waliyadin Nuridin (waliyadin.nuridin@gmail.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
D0002	Exploring Writing Assessment Literacy and Classroom Practices of Thai University Instructors	Suthathip Thirakunkovit (suthathip.thi@mahidol.edu) /	D - Assessment and evaluation	Paper Presentation	Accepted
B0003	Exploring a Chinese University EFL Teacher's Pedagogical Content Knowledge about Teaching Topical Debates	Lan Wang (17481562@life.hkbu.edu.hk) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted

B0002	English Language Lecturersâ€™ Engagement with Educational Research: Voices of Malaysian Polytechnic English Language Lecturers	S. Thivviah Sanmugam (thivviyahs@gmail.com) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
C0001	Studentsâ€™ Perceptions of the Importance of English for University Graduates: Pedagogical Implications	Akhyar Rido (akhyar_rido@teknokrat.ac.id) /	C - Curriculum, syllabus design and Materials design	Paper Presentation	Accepted
L0001	English as a Lingua Franca: From theory to practice	Yuan-shan L Chen (yuanshan@ncut.edu.tw) / Wei Ren (weiren@buaa.edu.cn) / Chih-Ying Lin (cyinglin@fcu.edu.tw) /	L - World Englishes/English as a lingua franca	Paper Presentation	Accepted
P0001	Factor Analysis: The Issues and Challenges in English Speaking Skill of Bangladeshi EFL Learners	Sushmita Rani (sushmita.kr@daffodilvarsity.edu.bd) /	P - Teaching younger learners	Paper Presentation	Accepted
B0001	Building Language Learning Resolve in Students Using Mental Contrasting with Implementation Intentions	Jody Ã⟩sek (jgarcia5@tulane.edu) /	B - Methodologies and teaching approaches	Paper Presentation	Accepted
J0001	A Study of Metaphorical Mapping in Thai Learners of English with a Focus on Context and Cultural Interferences	Punjapol Boonma (punjapol.b@litu.tu.ac.th) /	J - Intercultural communication and global competencies	Paper Presentation	Accepted
D0001	The Evaluation of English for Pharmacy Students at Universitas Ahmad Dahlan and Muhammadiyah Pharmaceutical Academy of Kuningan: CIPP Model	Akmal akmal (akmal@mpbi.uad.ac.id) / Sukisno Sukisno (kis.panunjunk@gmail.com) / Septian Dwi Cahyo (deseption735@gmail.com) /	D - Assessment and evaluation	Paper Presentation	Accepted
A0001	How education system in Bangladesh has failed by the mushroom growth of coaching centers: An empirical investigation	Nasrin Pervin (nasrin.pervin@northsouth.edu) /	A - Language planning and language policy	Paper Presentation	Accepted

F0002	Needs Analysis for Nursing English: An ESP Practicum in Pakistan	Adeel Khalid (khalidadeel22@yahoo.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
F0001	A Corpus-based Comparative Study on the Use of Stance Markers between Chinese EFL learners and Native Speakers	Tianqi Li (2192941516@qq.com) /	F - English for academic/specific purposes	Paper Presentation	Accepted
N0001	Critical Discourse Analysis of Process Nominalization in the First Remarks by President Trump in Joint Address to Congress	Lei Yue (2756463529@qq.com) /	N - Discourse/genre analysis	Paper Presentation	Accepted
E0001	L1 and L2 Writing Skills: Are They Interdependent and Transferable?	Rusfandi Rusfandi (r.rusfandi@yahoo.com) /	E - Second language acquisition and literacy development	Paper Presentation	Accepted
E0101	The Effectiveness of "Shadowing" on Pronunciation Instruction for Japanese Learners of English in a Junior College	Kazuko Shiota (shiota@ikuei-g.ac.jp) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted
B0186	A Study on the Effect of Flipped Classroom Using Problem-based Learning on Chinese Non-English majors' English-speaking Anxiety	Tong Zhang (13201761015@163.com) / Jianguo Tian (tianjian@nwpu.edu.cn) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
K0036	FORM SHIFTS IN TRANSLATING PASSIVE CLAUSES FOUND IN NOVEL HARRY POTTER: HARRY POTTER AND THE DEATHLY HALLOWS BY J.K ROWLING TRANSLATED BY LISTIANA SRISANTI	Melyanda Agustin Chairina (melyanda_agustin@yahoo.co.id) / Jufrizal Jufrizal (melyanda_agustin@yahoo.co.id) / M Yusdi (melyanda_agustin@yahoo.co.id) /	K - Plurilingualism, translanguaging and multilingual education	Poster Presentation	Accepted
E0099	An Investigation of EFL's Self-efficacy and Goal Orientation in the Higher Education Setting	HONG SHI (hzs0032@auburn.edu) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted

I0135	How does the tool Quizlet help English language learners in vocabulary learning ?	Ebru Ergün (eergun@anadolu.edu.tr) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
E0097	A Study on Affix Acquisition by Japanese L2 Learners at Different Proficiency Levels	Norifumi Ueda (ueda@komazawa-u.ac.jp) / Eiichiro Tsutsui (e-tsutsui@kitakyu-u.ac.jp) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted
B0173	Vocabulary Profile for Pair Taping: Improving Speaking Practices in an English as a Foreign Language Class	Yoko Ichiyama (ichiyama@hotmail.co.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
A0032	Corpus-based on Tense Usage and Move Structure in Journal Abstracts of Selected Universities in the Philippines	Kristine Joy Delos Santos Urriza (kristinejoy.delossantos@deped.gov.ph) / Cecille F Genuino (cfgenuino@gmail.com) /	A - Language planning and language policy	Poster Presentation	Accepted
I0125	What makes a Lab Class efficient for English language learners?	Ozlem - Kaya (okaya2@anadolu.edu.tr) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
E0090	Investigating the role of form-focused approach to task-based learning in L2 vocabulary acquisition	Ha Thanh Le (halt@hnue.edu.vn) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted
J0047	Cultural Difference in the Use of Request Strategies in English and Korean Languages for International Students	Jaehwang Shim (julyshim@hanmail.net) / Jooyun Kim (jooyunk217@naver.com) /	J - Intercultural communication and global competencies	Poster Presentation	Accepted

F0084	Lexical Variation in Students' Academic Writing	Muhammad Aries Taufiq (ariestaufiq@gmail.com) / Rahmi Eka Putri (amethyst.himekawaii@gmail.com) / Marhamah Marhamah Marhamah (marhamahahmadhamid@gmail.com) / Irwan Irwan Irwan (irwan@iainbatusangkar.ac.id) / Syamsiah Despalina Siregar (syamsiah.depalina@um.tapsel.ac.id) /	F - English for academic/specific purposes	Poster Presentation	Accepted
G0103	PEARL Framework for Teacher Professional Development	Arina Anesee (arinaanesee@gmail.com) / Adelina Asmawi (adelina@um.edu.my) / Zainul Hakim Shazni Zainul Fuad (hakim_zhs@siswa.um.edu.my) / Farid Zahier Zikri (faridzahier@gmail.com) / Madihah Mohamad Idris (madihahmidris@gmail.com) / Muhd Irfan Mohamed Nazir (mdirfanmdnazir@gmail.com) /	G - Teacher education and professional development	Poster Presentation	Accepted
P0032	A Study of the Effects of Mind Mapping in English Reading Teaching in Primary School	Fangyuan Wang (13201760150@163.com) / Yu Sun (sunyu@nwpu.edu.cn) /	P - Teaching younger learners	Poster Presentation	Accepted
C0060	Negotiating the Syllabus in a Korean Adult EFL Class	Sae Saem Yoon (yoonsofia@gmail.com) /	C - Curriculum, syllabus design and Materials design	Poster Presentation	Accepted

K0032	Cross-linguistic Influence in Third or additional Language Acquisition: bi/multilingual Chinese learners learning Japanese	Dan Wu (emmawu1209@gmail.com) /	K - Plurilingualism, translanguaging and multilingual education	Poster Presentation	Accepted
D0044	Feedback and Assessment Practices on Second Language Writing in the Philippines: A Literature Review	Timothy Aralar Bautista (timothy.bautista@deped.gov.ph) /	D - Assessment and evaluation	Poster Presentation	Accepted
E0075	USER-FRIENDLY ERROR GUIDE IN CREATIVE WRITING FOR FILIPINO STUDENTS	MARILOU DECENA MAAS (malou_maas@yahoo.com) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted
F0067	IELTS Reading Test-taking Strategies Employed by High Score Candidates in Academic Training Module	Phi Thi Mui (phimui.sfl@tnu.edu.vn) /	F - English for academic/specific purposes	Poster Presentation	Accepted
I0078	INSERTING LOCAL WISDOM INTO A STOP MOTION VIDEO IN TEACHING ENGLISH TO YOUNG LEARNERS	Rahmi Munfangati (rahmi@pbi.uad.ac.id) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
B0114	Acting Out!: Exploring the Effects of the Application of Drama Techniques to English Classes on Korean Middle School Students' Motivation	Sunhee Ko (Kosunhee@igse.ac.kr) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
C0051	Virtual Reality Training System for English Public Speaking: Development and User Evaluation	Miharu Fuyuno (m-fuyuno@design.kyushu-u.ac.jp) / Yuko Yamashita (yama-y@shibaura-it.ac.jp) /	C - Curriculum, syllabus design and Materials design	Poster Presentation	Accepted
B0113	Exploring the Importance of Communicative Conditions in the CLT Classroom	Neil Briggs (nrbteach@gmail.com) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
B0110	Improving and Enhancing EFL Learners' Language Skills Using Explicit Instruction	Maribel Ygot Cafe (cafemaribel@yahoo.com) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted

B0104	the effect of theme-based instruction on L2 speaking proficiency and affective profiles	kozo Yanagawa (kozo@msh.biglobe.ne.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
I0066	Corpus-based Approach in Verb-preposition Collocation Instruction among Chinese EFL Learners	Zhoujie Chen (chenzhoujie@hotmail.com) / Chin-Wen Chien (chinwenc@mail.nd.nthu.edu.tw) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
C0035	Curriculum and Materials Design Catering for Both Teachersâ€™ Professional Growth and Studentsâ€™ Literacy Development	Marian Agnes Tighe (mariantighe@edb.gov.hk) / Roland William Smith (rwilliamsmith@edb.gov.hk) / Jeremy Gray (jeremygray@edb.gov.hk) /	C - Curriculum, syllabus design and Materials design	Poster Presentation	Accepted
E0053	Can Self-Determination Enhance Intrinsic Motivation in EFL Reading?	Hiroyuki Matsumoto (matsumoto@econ.hokkai-s-u.ac.jp) /	E - Second language acquisition and literacy development	Poster Presentation	Accepted
C0034	Promoting Reading across the Curriculum with the Use of Text Sets at the Primary Level	Carol Pang (cpang507@gmail.com) / Adys Wong (adyskywong@edb.gov.hk) /	C - Curriculum, syllabus design and Materials design	Poster Presentation	Accepted
I0057	Augmented and Virtual Reality in ELT: The Merge Cube	Robert Joseph Meszaros (rjmeszaros@yahoo.com) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted

G0059	Is the National Core Curriculum for Teaching English in Pre-service Training effective? : A Validation of Elementary School Teacher Courses	Kyoko Kasuya (ksy0811@u-gakugei.ac.jp) / Tetsuo Baba (babatets@u-gakugei.ac.jp) / Osamu Takeuchi (takeuchi@kansai-u.ac.jp) / Noriko Kawakami (noriko@jundai.k-juinshin.ac.jp) / Wataru Suzuki (suzukiw@staff.miyakyo-u.ac.jp) / Shunsuke Uchino (uchino.shunsuke@s.hokkyodai.ac.jp) / Yoshiki Takayama (yoshiki@u-gakugei.ac.jp) / Motoko Abe (mabe2015@u-gakugei.ac.jp) / Misato Usukura (minomisa@u-gakugei.ac.jp) / Ryuichi Yorozyua (yorozyua.ryuichi@s.hokkyodai.ac.jp) / Kouichi Ano (k-ano@shonan.bunkyo.ac.jp) / Hiroshi Ota (oota-h@tokyo-kasei.ac.jp) / Tatsuya Nakano (t-nakano@komajo.ac.jp) / Hideki Sakai (sakaih@shinshu-u.ac.jp) /	G - Teacher education and professional development	Poster Presentation	Accepted
B0090	Teaching Pronunciation Guidelines for EIL Teachers	Jun Arimoto (arimoto@kuins.ac.jp) / Mari Kochiyama (katayama@kuins.ac.jp) / Noriko Nakanishi (nakanisi@gc.kobegakuin.ac.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
P0020	The Scaffolding of Group Work in Teaching English to Indonesian Primary Students	Anugrah - Imani (anugrah.imani@uinsgd.ac.id) /	P - Teaching younger learners	Poster Presentation	Accepted

B0079	A New Way to Teach Grammar in a Thai EFL Context: Data-Driven Learning for 9th Graders	Pichinart Kumpawan (pichinart.k@gmail.com) / Chikako Nishigaki (gaki@faculty.chiba-u.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
F0037	Factors undergraduate students in a Thai university perceive as difficulties in performing English presentation	Pimpaporn Dechvijankit (paewkmutt@gmail.com) / Sutharat Puangsing (sutharat04@yahoo.com) /	F - English for academic/specific purposes	Poster Presentation	Accepted
I0046	Kahoot and Quizlet: an Easy e-Setting to Engage and Motivate ESL Learners	Phuong Thi Tran (tranphuong.sfl@tnu.edu.vn) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
P0015	Young Learnersâ€™™ Voices towards Their English Classes at School	Diah Royani Meisani (diahroyani@student.upi.edu) / Fuad Abdul Hamied (fuadah@upi.edu) /	P - Teaching younger learners	Poster Presentation	Accepted
C0024	A Template for Teaching Academic English to EFL Learners (University or High School)	James Heather (jamheat@gmail.com) /	C - Curriculum, syllabus design and Materials design	Poster Presentation	Accepted
F0026	Different objectives and different learning styles for learning English at Japanese university	Sachiko Takahashi (yumchance@yahoo.co.jp) /	F - English for academic/specific purposes	Poster Presentation	Accepted
B0055	Why singular -ese person/people nouns should not be taught	Hiroaki Sone (sonehiro@myu.ac.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
G0030	Teacher Self-efficacy and Teacher Gratification of Instruction	Akihiro Omote (longmanox55@gmail.com) /	G - Teacher education and professional development	Poster Presentation	Accepted
B0044	Effects of Collaborative Learning on English Education: Focusing on Incidental Vocabulary Learning	Sachiyo Nomura (sachiyonomura7@kochi-u.ac.jp) / Atsuko Ueda (atsuko.ueda.atzko@vc.ibaraki.ac.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted

P0006	Cross-Curricular Approach to Computer Programming Education for Children Using CLIL Concept	Noriko Akiho-Toyoda (nori@sn-info.co.uk) /	P - Teaching younger learners	Poster Presentation	Accepted
M0008	Identity Negotiation while Studying Abroad in a Multilingual Context: Vietnamese students taking English-medium postgraduate courses in South Korea	Linh Thi Thao Nguyen (thaolinh010887@gmail.com) /	M - Identity and learner autonomy	Poster Presentation	Accepted
I0023	The use of mobile applications for learning a foreign language in the educational process of higher education	Maria Charintseva (mary791@ngs.ru) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
B0029	Student Reactions and Performance in the NITech Extensive Reading Program	Kelly Quinn (quinn.kelly@nitech.ac.jp) /	B - Methodologies and teaching approaches	Poster Presentation	Accepted
I0015	Initiating Flipped Classroom in Forming the Four Cs of 21st Century Learning among English Student-Teachers	Nia Kurniawati (nia@unsur.ac.id) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted
L0005	Using Sri Lankan English in the classroom	Dilangi Chavithri Fernando (dilangifern@gmail.com) /	L - World Englishes/English as a lingua franca	Poster Presentation	Accepted
G0008	Peer observation paves way to a better English Teacher	Dilangi Chavithri Fernando (dilangifern@gmail.com) /	G - Teacher education and professional development	Poster Presentation	Accepted
I0005	Using YouTube videos to ignite the fires of critical thinking and active learning	Sean H. Toland (seanhtoland@gmail.com) /	I - Digital literacies/language learning and technology	Poster Presentation	Accepted

D0005	ENGLISH INTENSIVE TEXTBOOK EVALUATION: A CASE OF LANGUAGE DEVELOPMENT CENTER AT AN ISLAMIC STATE INSTITUTE IN CIREBON	Mohammad Qushoy (Qushoymohammad@gmail.com) /	D - Assessment and evaluation	Poster Presentation	Accepted
M0001	Self-regulated process of using resources for EFL learning	Jingjing Hu (jjhu.edu@gmail.com) /	M - Identity and learner autonomy	Poster Presentation	Accepted
F0003	THE NEEDS ANALYSIS OF ENGLISH FOR SPECIFIC PURPOSE FOR EMPLOYEES OF A PULP AND PAPER FACTORY IN AN INDUSTRIAL CITY IN INDONESIA	fikri asih wigati (fikri.asihwigati@staff.unsika.ac.id) /	F - English for academic/specific purposes	Poster Presentation	Accepted
B0193	Applying the Production-Oriented Approach in Different Courses in Different Cultural Contexts	Wenjuan Zhang (skyey@126.com) / Lingli Zhang (zhanglingli@cug.edu.cn) / Judy Yin (isabella@knue.ac.kr) / Nur Arifah Drahati (drahatinur@gmail.com) /	B - Methodologies and teaching approaches	ReN Symposium	Accepted
G0124	POA and Teacher Professional Development	Qiufang WEN (wenqiufang@bfsu.edu.cn) / Qiu Lin (qiulingzyx@163.com) / Bi Zheng (13810278970@126.com) /	G - Teacher education and professional development	ReN Symposium	Accepted
L0047	Looking for ELF in ELT: Practices and possibilities in Asia	Fuad Abdul Hamied (fuadah@upi.edu) / Masaki Oda (oda@lit.tamagawa.ac.jp) / Paul McBride (paulmcb64@lit.tamagawa.ac.jp) / Ju Seong Lee (jslee@eduhk.hk) /	L - World Englishes/English as a lingua franca	ReN Symposium	Accepted

L0046	Looking for ELF in ELT: Practices and possibilities in Asia	Masaki Oda (oda@lit.tamagawa.ac.jp) / Fuad Abdul Hamied (fuadah@upi.edu) / Susan Holzman (susanholzmanbiu@gmail.com) / Nathanael Rudolph (najoru13@mukogawa-u.ac.jp) /	L - World Englishes/English as a lingua franca	ReN Symposium	Accepted
I0102	The Word Combo: Genre-based terminology acquisition procedure.	Yun Joon Jason Lee (jlee@dnue.ac.kr) / Jiyoung Seo (sjy@kookmin.ac.kr) / Naoko Kaneda (naoco.kaneda@gmail.com) /	I - Digital literacies/language learning and technology	ReN Symposium	Accepted
J0022	A quantitative research on the influencing factors and suggestions for postgraduates'™ global competence	Xiaolan LEI (xiaolanlei@nwpu.edu.cn) /	J - Intercultural communication and global competencies	ReN Symposium	Accepted
B0068	Considering effective teaching methods from the viewpoint of Japanese EFL learner profiles	Tsutomu Koga (koukoga114@gmail.com) / Rintaro Sato (sato.rintaro@nara-edu.ac.jp) / Katsuyuki Konno (marukomezz@hotmail.com) /	B - Methodologies and teaching approaches	ReN Symposium	Accepted
E0018	L2 learners'™ perception of definiteness in article use: A case study of tertiary-level Japanese and Korean learners of English	Sugene Kim (sugene_kim@nucba.ac.jp) / Yizhou Lan (lanyilv@126.com) /	E - Second language acquisition and literacy development	ReN Symposium	Accepted
B0036	A comparative study of Japanese and Chinese EFL learners'™ perceptions of anonymous peer review in a writing classroom	Sugene Kim (sugene_kim@nucba.ac.jp) / Yizhou Lan (lanyilv@126.com) /	B - Methodologies and teaching approaches	ReN Symposium	Accepted

E0004	Acquisition of English functional categories by Chinese speaking learners and pedagogical solutions	Mable Chan (egmable@polyu.edu.hk) / Alessandro Benati (abenati@aus.edu) /	E - Second language acquisition and literacy development	ReN Symposium	Accepted
-------	---	---	--	---------------	----------